

**Texas Education Agency  
2017-18 School Report Card  
TORNILLO H S (071908001)**

District Name: **TORNILLO ISD**  
Campus Type: **High School**

Total Students: **346**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	81
School Progress	Met Standard	86
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	99.7%	99.5%	52.4%
White	0.0%	0.4%	27.8%
American Indian	0.3%	0.1%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.1%	94.6%	58.8%
English Learners	29.8%	53.8%	18.8%
Special Education	7.2%	6.3%	9.1%
<b>Mobility Rate (2016-17)</b>	7.6%	9.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.5	15.4	16.7
Foreign Languages	17.1	16.7	18.6
Mathematics	16.0	17.3	17.9
Science	15.7	16.7	19.0
Social Studies	16.3	17.5	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	51.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	54.9%	63.1%	Total Operating Expenditures	\$7,945	\$10,938	\$9,503
				Instruction	\$5,892	\$5,556	\$5,338
				Instructional Leadership	\$10	\$182	\$149
				School Leadership	\$654	\$629	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>66%</b>	-	66%	-	*	-	-	-	65%
	2017	75%	63%	<b>63%</b>	-	64%	*	*	-	-	-	63%
Reading	2018	74%	57%	<b>47%</b>	-	47%	-	*	-	-	-	46%
	2017	72%	53%	*	-	*	*	*	-	-	-	*
Mathematics	2018	81%	77%	<b>86%</b>	-	86%	-	*	-	-	-	86%
	2017	79%	74%	*	-	*	*	-	-	-	-	*
Science	2018	80%	61%	<b>82%</b>	-	83%	-	*	-	-	-	81%
	2017	79%	66%	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	73%	<b>90%</b>	-	90%	-	*	-	-	-	89%
	2017	77%	63%	<b>84%</b>	-	84%	-	-	-	-	-	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	29%	<b>36%</b>	-	36%	-	*	-	-	-	36%
	2017	45%	25%	<b>24%</b>	-	24%	*	*	-	-	-	23%
Reading	2018	46%	27%	<b>22%</b>	-	23%	-	*	-	-	-	22%
	2017	44%	22%	*	-	*	*	*	-	-	-	*
Mathematics	2018	50%	33%	<b>55%</b>	-	56%	-	*	-	-	-	57%
	2017	46%	31%	*	-	*	*	-	-	-	-	*
Science	2018	51%	27%	<b>40%</b>	-	40%	-	*	-	-	-	41%
	2017	49%	23%	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	36%	<b>58%</b>	-	57%	-	*	-	-	-	59%
	2017	49%	31%	<b>49%</b>	-	49%	-	-	-	-	-	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>10%</b>	-	10%	-	*	-	-	-	10%
	2017	20%	8%	<b>3%</b>	-	3%	*	*	-	-	-	3%
Reading	2018	19%	8%	<b>2%</b>	-	2%	-	*	-	-	-	2%
	2017	19%	7%	*	-	*	*	*	-	-	-	*
Mathematics	2018	24%	12%	<b>28%</b>	-	28%	-	*	-	-	-	28%
	2017	22%	10%	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	<b>9%</b>	-	9%	-	*	-	-	-	9%
	2017	19%	6%	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	10%	<b>18%</b>	-	18%	-	*	-	-	-	19%
	2017	27%	8%	<b>13%</b>	-	13%	-	-	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>70</b>	-	70	-	*	-	-	-	71
	2018	69	68	<b>61</b>	-	61	-	-	-	-	-	62
Mathematics	2018	70	66	<b>82</b>	-	82	-	*	-	-	-	82

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.3%	<b>2.3%</b>	-	2.0%	*	*	-	-	-	2.4%
2015-16	2.0%	2.2%	<b>2.2%</b>	-	2.2%	-	*	-	-	*	2.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	95.0%	<b>95.0%</b>	-	95.0%	-	-	-	-	-	94.9%
Graduates, TxCHSE, & Cont	94.1%	95.0%	<b>95.0%</b>	-	95.0%	-	-	-	-	-	94.9%
Class of 2016											
Graduated	89.1%	96.2%	<b>96.2%</b>	-	96.2%	-	-	-	-	-	96.2%
Graduates, TxCHSE, & Cont	93.8%	96.2%	<b>96.2%</b>	-	96.2%	-	-	-	-	-	96.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	96.2%	<b>96.2%</b>	-	96.2%	-	-	-	-	-	96.2%
Graduates, TxCHSE, & Cont	93.4%	96.2%	<b>96.2%</b>	-	96.2%	-	-	-	-	-	96.2%
Class of 2015											
Graduated	91.3%	93.4%	<b>93.4%</b>	-	93.3%	*	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.3%	94.5%	<b>94.5%</b>	-	94.4%	*	-	-	-	-	94.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	93.4%	<b>93.4%</b>	-	93.3%	*	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.3%	94.5%	<b>94.5%</b>	-	94.4%	*	-	-	-	-	94.1%
Class of 2014											
Graduated	90.9%	92.0%	<b>92.0%</b>	-	92.0%	-	-	-	-	-	92.1%
Graduates, TxCHSE, & Cont	92.8%	95.5%	<b>95.5%</b>	-	95.5%	-	-	-	-	-	95.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	91.6%	<b>91.6%</b>	-	91.6%	-	-	-	-	-	91.4%
Class of 2016	89.1%	95.2%	<b>95.2%</b>	-	95.2%	-	-	-	-	-	95.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	96.1%	<b>96.1%</b>	-	96.1%	-	-	-	-	-	95.9%
Class of 2016	87.4%	94.0%	<b>94.0%</b>	-	94.0%	-	-	-	-	-	94.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	96.1%	<b>96.1%</b>	-	96.1%	-	-	-	-	-	95.9%
Class of 2016	85.1%	94.0%	<b>94.0%</b>	-	94.0%	-	-	-	-	-	94.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	74.7%	<b>74.7%</b>	-	74.7%	-	-	-	-	-	75.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	89.0%	<b>89.0%</b>	-	89.0%	-	-	-	-	-	88.7%
Class of 2016	71.6%	71.8%	<b>71.8%</b>	-	71.8%	-	-	-	-	-	71.6%
Average SAT Score											
Class of 2017	1019	876	<b>876</b>	-	876	-	-	-	-	-	874
Class of 2016	1375	1109	<b>1109</b>	-	1109	-	-	-	-	-	1112
Average ACT Score											
Class of 2017	20.3	16.7	<b>16.7</b>	-	16.7	-	-	-	-	-	16.8
Class of 2016	20.3	16.3	<b>16.3</b>	-	16.3	-	-	-	-	-	16.3

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