



**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

***Who?** All Parents and Community Members
are cordially invited to attend an evening with the Superintendent*

***What?** District of Innovation Public Hearing*

***When?** Thursday, January 11, 2018*

***Where?** Tornillo High School*

***Time?** 5:00 p.m.*



Linking up with the community!



**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

***¿Quién?** Todos los Padres de familia y miembros de la comunidad
están cordialmente invitados una tarde con la Superintendente.*

***¿Qué?** Audiencia pública de Innovación del Distrito Escolar*

***¿Hora?** A las 5:00 p.m.*

***¿Cuándo?** El jueves 11 de enero, del 2018.*

***¿Dónde?** En la escuela preparatoria de Tornillo.*



¡Conectándonos con la comunidad!



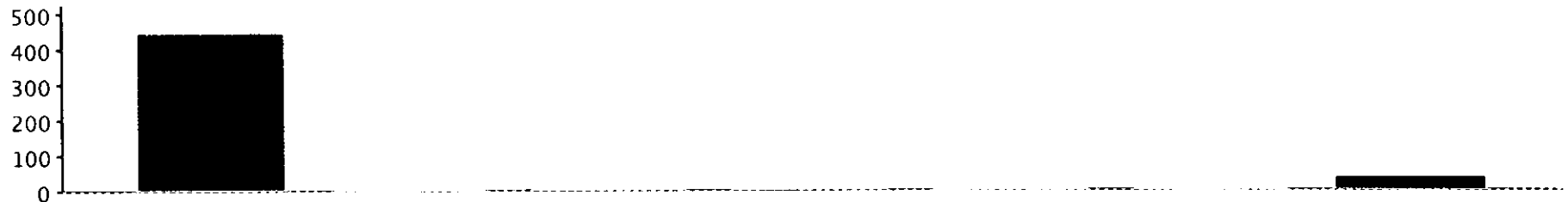
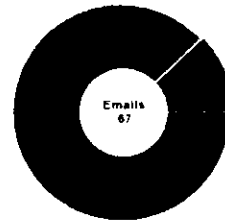
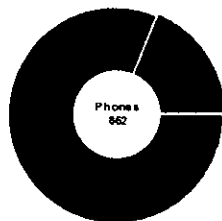
of Jobs: 1

Broadcast Name	Type	Submitted by	Scheduled Date	Scheduled Time	First Pass	Recipients	# of Phones	# of Emails
New Message for...	General	Garcial	Jan 10, 2018 - Jan 10, 2018	5:29 PM - 9:00 PM	00:14	1121	3500	76

Results

Phone (3504 contacts)

Email (1126 contacts)



Attempts

■ Answered: 450
■ Busy: 1
■ Blocked: 109
■ Duplicate: 497
■ Machine: 252
■ No Answer: 11
■ Disconnect: 39

ID#	First Name	Last Name	Organization	Type	Recipient	Destination	Atmpts	Last Atmpt	Result*	Resp
240280	Abigail	Acosta	Tornillo Junior High School	Phone (Home Phone)	Abigail Acosta	(915) 251-9763	1	Jan 10 5:31 PM	Answered	
240280	Abigail	Acosta	Tornillo Junior High School	Phone (Mother Home Phone)	Abigail Acosta	(915) 926-0195	1	Jan 10 5:37 PM	Machine	
240280	Abigail	Acosta	Tornillo Junior High School	Email					No Email	
240280	Abigail	Acosta	Tornillo Junior High School	Push					No Contact	
210295	Ingrid	Acosta	Tornillo High School	Phone (Home Phone)	Ingrid Acosta	(915) 251-9763	0		Duplicate	
210295	Ingrid	Acosta	Tornillo High School	Email					No Email	
210295	Ingrid	Acosta	Tornillo High School	Push					No Contact	
190335	Nayeli	Acosta	Tornillo High School	Phone (Home Phone)	Nayeli Acosta	(915) 251-9763	0		Duplicate	
190335	Nayeli	Acosta	Tornillo High School	Email					No Email	
190335	Nayeli	Acosta	Tornillo High School	Push					No Contact	
270085	Amanda	Aguilar	Tornillo Intermediate School	Phone (Home Phone)	Amanda Aguilar	(915) 412-3176	1	Jan 10 5:31 PM	Machine	
270085	Amanda	Aguilar	Tornillo Intermediate School	Email					No Email	
270085	Amanda	Aguilar	Tornillo Intermediate School	Push					No Contact	
200190	Denisse	Aguilar	Tornillo High School	Phone (Mother Home Phone)	Denisse Aguilar	(915) 764-5198	0		Blocked	



**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

Evening with the Superintendent

Thursday January 11, 2018

5:00 P.M.

Tornillo High School

Meeting called by:

Mrs. Vega - Barrio

Type of meeting: **Parent and
Community Engagement
Informational Meeting**

Facilitated by:

Mrs. Vega- Barrio

Mrs. Castro

Agenda

Mrs. Castro / Sra. Castro

- Sign-in / Padres y miembros de la comunidad se firman a la entrada
- Greetings / Inicio de la junta
- Introduction of Superintendent / Presentación de la Superintendente.
Mrs. Rosy Vega-Barrio

Mrs. Vega- Barrio / Sra. Vega - Barrio

- District of Innovation Public Hearing / Audiencia pública de innovación del Distrito Escolar.
- District Programs / Programas del Distrito
Migrant Program / Programa Migrante - **Carmen Bonilla**
Parent Involvement and Community engagement / Involucramiento de padres y enlace de la comunidad - **Claudia Castro**
- CIS / Comunidades en las escuelas
Daniel Arenas, Gabriela Acosta, Adsmin Campos, & Alma Vera
- Financial Literacy Month / Mes de la Literatura Financiera. **Mrs. Roa** – Tornillo High School Principal
FAFSA / Ayuda Financiera para estudiantes.

Mrs. Castro / Sra. Castro

- Distribute monthly calendar of activities / Calendario de actividades del mes
- Questions / Answers / Preguntas y Respuestas
- Event Evaluations / Evaluaciones del Evento
- Adjourn / Clausura

TORNILLO INDEPENDENT

SCHOOL DISTRICT

Educating children today to be the leaders of tomorrow.



January 11, 2018

Event: Evening with the Superintendent

District of Innovation Public Hearing

	Signature	Student Name	School ☒	Phone number
1	<i>[Signature]</i>	Lizbeth Fierro Hanna Fierro Danna Fierro	☒ TES ☐ TIS ☒ TJH ☐ THS	(915) 790-9790
2	Emma Munoz	Raphael Molinar Peter Molinar	☐ TES ☐ TIS ☒ TJH ☒ THS	(915) 474-3012
3	Jahzeel Gardora	Valerie, Lorraine Ruiz	☒ TES ☒ TIS ☐ TJH ☐ THS	915-764-8037
4	Teressa Ruiz	Sebastian Trujillo, Jose Ruiz	☐ TES ☒ TIS ☒ TJH ☒ THS	915-764-8290
5	Yvette Guntali	Aubrey Padilla	☒ TES ☐ TIS ☐ TJH ☐ THS	(915) 764-2363
6	Maria Laseola Zul	David Heyna	☐ TES ☐ TIS ☐ TJH ☐ THS	915-753-4591
7	Yocela Munoz	Victor Nunez	☒ TES ☐ TIS ☐ TJH ☐ THS	915-843-7425
8			☐ TES ☐ TIS ☐ TJH ☐ THS	
9			☐ TES ☐ TIS ☐ TJH ☐ THS	
10			☐ TES ☐ TIS ☐ TJH ☐ THS	

Phone (915) 765-3000

Fax (915) 765-3099



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	Signature	Student Name	School ☒	Phone number
1	Jane Silva	Jamuel Flores	☐ TES ☐ TIS ☐ TJH ☒ THS	915 494-1649
2	Juanne Howard	Hubrey Padilla	☒ TES ☐ TIS ☐ TJH ☐ THS	
3	Isabel Ramirez	Tania Torcheado, Melanie King Kaitlyn Paula	☒ TES ☒ TIS ☐ TJH ☐ THS	730 8848
4	Nancy Lopez	Jose, Lidia Lopez	☐ TES ☐ TIS ☐ TJH ☒ THS	764-7011
5	Allen Tarrance Low Tarrance	Leonor Tarrance	☐ TES ☐ TIS ☒ TJH ☒ THS	764-8146
6			☐ TES ☐ TIS ☐ TJH ☐ THS	
7			☐ TES ☐ TIS ☐ TJH ☐ THS	
8			☐ TES ☐ TIS ☐ TJH ☐ THS	
9			☐ TES ☐ TIS ☐ TJH ☐ THS	
10			☐ TES ☐ TIS ☐ TJH ☐ THS	

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Parental Involvement



TORNILLO INDEPENDENT

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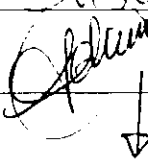
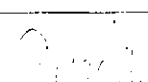
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District of Innovation Public Hearing

	Signature	Student Name	School ☒	Phone number
1	Estela Valbuena	Daniel Lockwood	☐ TES ☒ TIS ☐ TJH ☐ THS	915-650-6959
2	Susana Carrasco		☐ TES ☐ TIS ☐ TJH ☒ THS	915-317-7286
3		Aaron Castro	☐ TES ☐ TIS ☒ TJH ☐ THS	
4		Merab Vasquez	☒ TES ☐ TIS ☐ TJH ☐ THS	
5		Brianda Vargas Dantea Vargas	☐ TES ☐ TIS ☐ TJH ☐ THS	915-373-6249
6	Joshua Delgado	Ailema Lopez Alexandra Lopez	☒ TES ☒ TIS ☒ TJH ☒ THS	
7			☐ TES ☐ TIS ☐ TJH ☐ THS	
8			☐ TES ☐ TIS ☐ TJH ☐ THS	
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	Signature	Student Name	School ☒ THS	Phone number
1	Wiana Ramos	Brandon Ramos	☐ TES ☐ TIS ☐ TJH ☒ THS	(915) 540-4274
2		Priscilla Martinez	☐ TES ☐ TIS ☐ TJH ☐ THS	6269568
3	Janneth Sanchez	Kristabel Ramirez	☒ TES ☐ TIS ☐ TJH ☐ THS	843-57-62
4	Isabella Sanchez	Albino Sanchez	☐ TES ☒ TIS ☒ TJH ☐ THS	219-3606
5	Maria C. Salas		☐ TES ☐ TIS ☐ TJH ☐ THS	
6			☐ TES ☐ TIS ☐ TJH ☐ THS	
7			☐ TES ☐ TIS ☐ TJH ☐ THS	
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District of Innovation

Evening w/The Superintendent

Rosy Vega-Barrio

January 11, 2018

What is it?

- A District of Innovation designation allows traditional independent school districts to access most of the flexibilities available to Texas' open enrollment charter schools.
- Passed by the 84th Legislative Session in House Bill 1842.

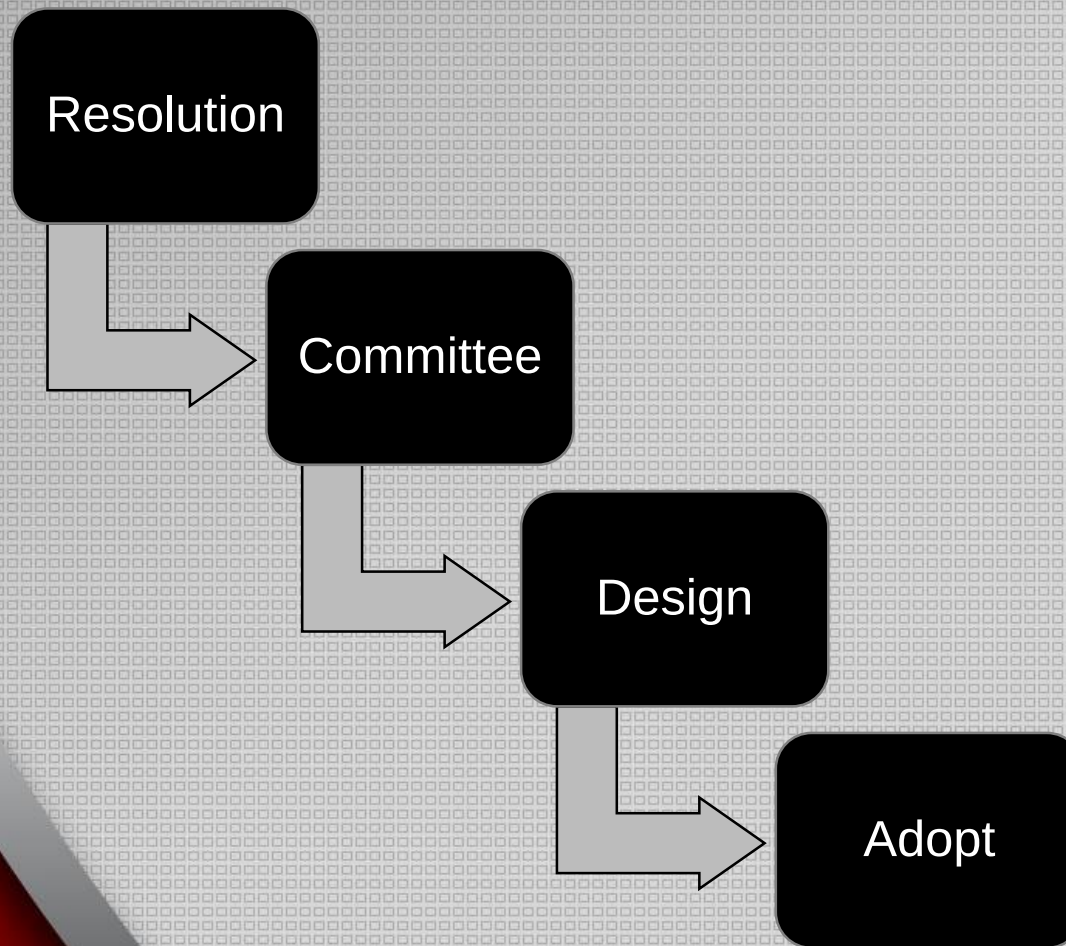
Exemption Areas

- Site-based decision making processes
- Uniform school start date
- Minimum minutes of instruction
- Class size ratio
- 90% attendance
- Student discipline provisions
- Teacher certification or contracts
- Teacher benefits
- Teacher appraisal system

Why Do We Want It?

- We want to bring innovative programs of instruction to our district
- We want to hire industry professionals in specialty programs
- We want to be able to maximize our time with teaching professionals by providing timely professional development
- We want to have exact 4-9 Week Instructional Sessions

STEPS to the Process



Timeline

11/30/2017	Discuss process of proposing to become a District of Innovation by identifying provisions currently in place that could be exempted on this plan. Review with cabinet members.
12/XX/2017	Superintendent meets with Region 19.
12/13/2017	Present information to district leadership team regarding the intention to become District of Innovation.
12/19/2017	Regular Board Meeting: Present resolution for approval.
01/11/2017	Hold Public Hearings to determine whether the district should develop an innovation plan.
01/XX/2017	Superintendent makes recommendation for advisory committee members
01/31/2017	Board appoints District of Innovation advisory committee to develop plan with: 1. Comprehensive educational program with innovations, and 2. List of Education Code provisions to be exempt
02/6/2017	First meeting with committee. Committee identifies exemptions to include, reviews local district polies affected, and drafts Innovation Plan to present to the Board of Trustees.
02/20/2017	Second meeting with committee. Committee continues to identify exemptions to include, reviews local district policies affected, and continues to draft innovation plan to present to the Board of Trustees.
3/7/2018	Third meeting with committee. Finalized plan for review
3/8/2018	Committee members will present final plan to campus personnel.
3/9/2018	Last meeting with committee. Present final Innovation Plan. Committee must vote for plan approval (2/3 to pass and continue)
3/9/2018	Post Innovation Plan on district website for at least 30 days and notify TEA Commissioner. Post notice for Public Meeting.
3/28/2018	Hold Public Hearing & Present to Board for approval. If approved, District functions in accordance with plan and will be exempt from Texas Education Code mandates noted in plan.

We Need Your Help!

- We need at least 1 parent from each campus to commit in serving in the DOI Planning Committee.
- We need at least 2 community members to commit to serving in the DOI Planning Committee.
- We are seeking at least 1 local business owner to serve in the DOI Planning Committee.

QUESTIONS

THANK YOU
GRACIAS





TORNILLO INDEPENDENT SCHOOL DISTRICT

Evaluación del Evento

Favor de circular su respuesta y de hacer sus comentarios.

Favor de tomarse unos minutos para llenar esta forma. Esto nos ayudara a evaluar nuestros programas para mejorar en el futuro. Agradecemos su apoyo y sugerencias. Gracias.

1. ¿Que tan satisfactoria estuvo la presentación de hoy?

1. No Satisfecho

2. Satisfecho

3. Muy Satisfecho

4. Excelente

2. ¿En qué le podría beneficiar a usted esta presentación en su vida cotidiana o en la educación de sus hijos (as)?

1. No útil 2. No satisfactoria 3. Más o menos 4. Un poco de uso 5. Muy útil

3. ¿Qué otros temas recomendaría usted en el futuro?

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?

Por favor de hacer sus comentarios aquí.

si estuvo Interesante y todo bien explicado

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Event Evaluation

Please Circle your answers and make any additional comments.

Please take a few minutes to fill out this evaluation. This will assist us to evaluate our school events and provide you with the best presentations and information in the future.

1. How satisfactory was today's presentation?

1. Not satisfactory 2. Satisfactory 3. Very Satisfactory 4. Excellent

2. How helpful will this presentation be for you and your children at home?

1. Not helpful 2. Helpful 3. Very helpful

3. What other topics do you recommend for future presentations?

4. What other events have you participated in the past during this school year: Example:

Parent workshops, Parent Presentations, Sports, Conferences, Parent Night, ELL Night, Awareness presentations, Open House, and other presentations at the campuses, committees or fieldtrips, etc.

5. Did you like the event? Any other suggestions? Please list any comments:



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Muy interesante porque explicaron bien de que va a
ser y tratar el tema

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Me gusto mucho la junta

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Sports

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Yes



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Example: *None*

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Please have a call w/ Principal after school hours, due that parents work.



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3. ¿Qué otros temas recomendaría usted en el futuro?

Pues todos los temas son utiles

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?
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3. ¿Qué otros temas recomendaría usted en el futuro?

Como poder hablar con nuestros
hijo adolescentes.

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?
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muy buena.

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1. Not satisfactory

2. Satisfactory

3. Very Satisfactory

4. Excellent

2. How helpful will this presentation be for you and your children at home?

1. Not helpful

2. Helpful

3. Very helpful

3. What other topics do you recommend for future presentations?

4. What other events have you participated in the past during this school year: Example:

Parent workshops, Parent Presentations, Sports, Conferences, Parent Night, ELL Night, Awareness presentations, Open House, and other presentations at the campuses, committees or fieldtrips, etc.

Open House, Sports, Parent Night, ELL Night
Community meeting Committee

5. Did you like the event? Any other suggestions? Please list any comments:

Yes



TORNILLO INDEPENDENT SCHOOL DISTRICT

Evaluación del Evento

Favor de circular su respuesta y de hacer sus comentarios.

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1. No Satisfecho 2.Satisfecho 3.Muy Satisfecho 4. Excelente

2. ¿En qué le podría beneficiar a usted esta presentación en su vida cotidiana o en la educación de sus hijos (as)?

1. No útil 2. No satisfactoria 3. Más o menos 4.Un poco de uso 5. Muy útil

3. ¿Qué otros temas recomendaría usted en el futuro?

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?
Por favor de hacer sus comentarios aquí.

Agradecemos su apoyo y sugerencias. Gracias.



**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

Event Evaluation

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Field Trips Sports Open House

5. Did you like the event? Any other suggestions? Please list any comments:

Yes



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Parenting class

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Parent workshops, Parent Presentations, Sports, Conferences, Parent Night, ELL Night, Awareness presentations, Open House, and other presentations at the campuses, committees or fieldtrips, etc.

5. Did you like the event? Any other suggestions? Please list any comments:

Yes, the event was very satisfactory.
Very useful information



TORNILLO INDEPENDENT SCHOOL DISTRICT

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**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

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3. What other topics do you recommend for future presentations?

Explain the importance of preparing our children for state exams. Educate parents

4. What other events have you participated in the past during this school year: Example:

Parent workshops, Parent Presentations, Sports, Conferences, Parent Night, ELL Night, Awareness presentations, Open House, and other presentations at the campuses, committees or fieldtrips, etc.

5. Did you like the event? Any other suggestions? Please list any comments:

Yes. Hopefully we can get more parents involved.



TORNILLO INDEPENDENT SCHOOL DISTRICT

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NO LO SE

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?
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SI

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**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

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None

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Open House, conferences

5. Did you like the event? Any other suggestions? Please list any comments:

Yes



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4. ¿Comentarios? ^{Si} ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?
Por favor de hacer sus comentarios aquí.

Me gustó que hubiera traductor a español

Agradecemos su apoyo y sugerencias. Gracias.



**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

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3. ¿Qué otros temas recomendaría usted en el futuro?

mas sobre el bolyng.

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?

Por favor de hacer sus comentarios aquí,

muy bien el evento Pero fallan mas
Padres por asistir.

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SCHOOL DISTRICT**

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[Handwritten signature]



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1. No útil 2. No satisfactoria 3. Más o menos 4. Un poco de uso ⑤ Muy útil

3. ¿Qué otros temas recomendaría usted en el futuro?

involucramiento de padres en la
educación

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?
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bastante informacion muy buena

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SCHOOL DISTRICT**

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3. ¿Qué otros temas recomendaría usted en el futuro?

Diabetes

4. ¿Comentarios? ¿Le agrado el evento? ¿Sugerencias? ¿Preguntas?
Por favor de hacer sus comentarios aquí.

Muy informativa

Agradecemos su apoyo y sugerencias. Gracias.

Clases de Ingles y Computacion
gratis para adultos



**TORNILLO INDEPENDENT
SCHOOL DISTRICT**

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TORNILLO INDEPENDENT

SCHOOL DISTRICT

Educating children today to be the leaders of tomorrow.



Event: Evening with the Superintendent

District of Innovation Committee sign-up

January 11, 2018

	Signature	Student Name	School ☒	Phone number
1	Gionne Flores	Jarred Flores	☐ TES ☐ TIS ☐ TJH ☒ THS	915 494-1649
2	Yvette Quintanilla	Community	☐ TES ☐ TIS ☐ TJH ☐ THS	(915) 329-7469
3	Nancy Lopez	Lidia, Josue Lopez	☐ TES ☐ TIS ☐ TJH ☒ THS	764-7011
4	Diana Ramos	Brandon Ramos	☐ TES ☐ TIS ☐ TJH ☒ THS	(915) 540-4274
5	Jahzeel Gardara	Valene, Laminika Ruiz	☒ TES ☒ TIS ☐ TJH ☐ THS	915-764-8037
6			☐ TES ☐ TIS ☐ TJH ☐ THS	
7			☐ TES ☐ TIS ☐ TJH ☐ THS	
8			☐ TES ☐ TIS ☐ TJH ☐ THS	
9			☐ TES ☐ TIS ☐ TJH ☐ THS	
10			☐ TES ☐ TIS ☐ TJH ☐ THS	

Phone (915) 765-3000

Fax (915) 765-3099



Parental Involvement

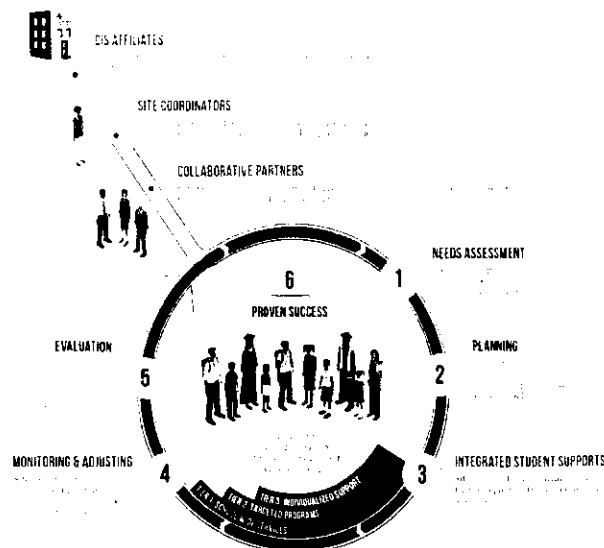


WHO WE ARE!

CIS of El Paso is aware of the importance that society and community play in a student's academic success, therefore the primary goals of CIS focused on: Improve academic achievement, improve attendance, decrease disruptive behavior, promotion to next grade level, high school graduation, no contact with the Juvenile Justice System, encourage higher education and career preparation, and increase awareness through enrichment activities.

CIS de El Paso es consciente de la importancia que la sociedad y la comunidad juegan en el éxito académico del estudiante, por lo tanto los objetivos principales de CIS se enfocan en: Mejorar el rendimiento académico, mejorar la asistencia, disminuir el mal comportamiento, la promoción al siguiente grado, El no tener contacto con el Sistema de Justicia Juvenil, fomentar la educación superior y la preparación para la fuerza laboral y concientizar a través de actividades de enriquecimiento.

OUR UNIQUE MODEL



CIS Six Components

The Six Components are services which CIS implements in order to effectively assist students in achieving school success.

They are as follows:

1. **Supportive Guidance and Counseling:** This service provides one on one support to the student to include goal setting and support groups.
2. **Health and Human Services:** Health related activities that include referrals, wellness assistance and connection to various available services.
3. **Parental and Family Engagement Services** and activities that support and help increase participation of parents and families in the student's educational experience.
4. **College and Career Awareness:** Services and activities that promote and encourage higher education, career awareness, job readiness, skills training and preparation for the workforce.
5. **Enrichment Activities:** Activities that provide an opportunity to learn and bond with families and the community. Activities that promote social, cultural, and life skills.
6. **Academic Enhancement and Support:** These services support all educational areas as needed to promote students' achievement and success.

Seis Componentes de CIS

Los Seis Componentes son servicios que CIS implementa para ayudar eficazmente a los estudiantes a lograr el éxito escolar, son los siguientes:

1. **Orientación de Apoyo y Asesoramiento:** Este servicio proporciona apoyo individual al estudiante incluyendo grupos de apoyo y establecimiento de metas.
2. **Salud y Servicios Humanos:** Actividades relacionadas con la salud que incluyen recomendaciones, y conexión con diversos servicios disponibles.
3. **Participación de Padres y Familias:** Servicios y actividades de apoyo que ayudan a incrementar la participación de padres y familias en la educación del estudiante.
4. **Conciencia Universidad y de Carrera:** servicios y actividades que promueven la educación superior, el conocimiento en carreras, la disposición del trabajo, la preparación de las habilidades laborales.
5. **Actividades de Enriquecimiento:** Proporcionan una oportunidad para aprender y vincularse con las familias y la comunidad. Actividades que promueven habilidades sociales, y culturales.
6. **Apoyo Académico:** Estos servicios apoyan todas las áreas educativas según sea necesario.

CIS of El Paso believes that keeping young people in school is not just the job of the teachers or school, it is a community responsibility. It is the responsibility of the schools, parents, employers and community groups to help young people prepare for life. CIS of El Paso provides services year round and connects schools with resources that students need to stay in school and successfully learn. CIS coordinators assigned to each campus coordinate services designed to assist students.

CIS de El Paso cree que mantener a los jóvenes en la escuela no es sólo el trabajo de los maestros o la escuela, es una responsabilidad de la comunidad. Es responsabilidad de las escuelas, padres, empleados y grupos comunitarios ayudar a los jóvenes a prepararse para la vida. CIS de El Paso ofrece servicios todo el año y conecta las escuelas con los recursos que los estudiantes necesitan para permanecer en la escuela y aprender con éxito. Los coordinadores de CIS asignados a cada campus coordinan los servicios diseñados para ayudar a los estudiantes.

Since 1985, Communities In Schools has been the only dropout prevention program serving the El Paso area.

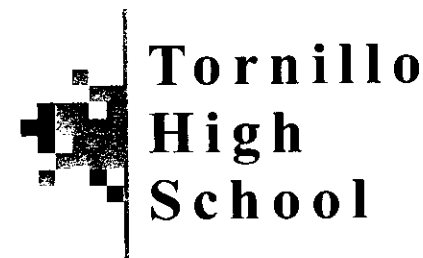
Desde 1985, Comunidades en las escuelas ha sido el único programa de prevención de deserción que sirve al área de El Paso.



**Communities
In Schools**
El Paso

Alma Vera

Communities In Schools
Program Coordinator
Tornillo High School
VeraA@tisd.us
915-765-3353



**Communities
In Schools**
El Paso

The mission of
CIS of El Paso is
to surround
students with a
community of
support,
empowering them
to stay in school
and achieve in
life.

**Helping Kids
Stay In School!**



January 2018

Financial Literacy Month



Mon

Tue

Wed

Thu

Fri

Sat

	1 HAPPY  NEWYEAR	2 Holiday	3	4 	5	6 
 Snow Day!	8	9	10	11	12	13 
15 No School  Martin Luther King Jr	16 Food Distribution Tornillo Junior High Gym 2:30 Banco de Comida	17 Coffee with the principal TJH 9:00 a.m. Café en la Secundaria	18	19	20 	
22	23 Coffee with the Principal Elementary 8:30 a.m. Café en la Elemental	24	25	26 Movie Night at Tornillo H.S. 5:30-8:30 p.m. Noche de Cine en la Preparatoria	27 	
28 	29	30 Coffee with the Principal at the Intermediate at 9:00 a.m. Café en Intermedia	31 Coffee with the principal at the High School 9:00 a.m. Café en la Preparatoria	TUSD Parental Involvement and Community Engagement Program		

Tornillo High School

January Coffee with the Principal

January Coffee with the Principal

will be about how to save

\$\$money\$\$ for college

Come and join us and meet our

new Counselor!

• When:

January 31st, 2017

• Time:

9:00 am to 10:00 am

• Place:

THS Library

Café con la Directora

En nuestra junta de enero estaremos

hablando sobre como ahorrar

\$\$dinero\$\$ para colegio

Acompañenos y conozca a nuestra

nueva Consejera

• Cuando:

Enero 31 del 2017

• Hora:

9:00 am a 10:00 am

• Lugar:

Biblioteca de THS



Communities
In Schools

El Paso

Pizza party will be granted to students whose parents attend!

TORNILLO INDEPENDENT SCHOOL DISTRICT

Educating children today to be the leaders of tomorrow.



DISTRICT OF INNOVATION MEETING AGENDA

Date: Tuesday, February 6, 2018 **Time:** 4:00 PM-5:00 PM

Location: Administrative Services Center-Board Room

Name	Position	Signature
Aguilar, Loretta	Instructional Specialist	ABSENT
Bustillos, Cristina	TES Teacher	ABSENT
Carrasco, Shannon	THS Teacher	
Carroll, Lizeth	Instructional Coordinator	L. Carroll
Castro, Claudia	Parent Liaison	CCOON
Delgado, Lilia	TIS Teacher	
De La Rosa, Nadia	TIS Principal	
Flores, Yvonne	HS Parent	Yvonne Flores yflores25@gmail.com
Gandara, Jahzeel	TES/TIS Parent	Jahzeel Gandara gandara Jahzeel@gmail.com
Garcia, Carlos	Executive Director of Technology	ABSENT
Gardea, Adriana	Instructional Specialist	ABSENT
Hernandez, Cinthya	THS Teacher-Dual Credit	
Hinski, Martin	CTE THS Teacher	
Lopez, Nancy	THS Parent	Nancy Lopez
Quintanilla, Yvette	Community Member	
Ramos, Diana	THS Parent	Diana Ramos diramosto4@mail.com
Roa, Laura	THS Principal	Laura Roa
Ruvalcaba, Tania	Instructional Specialist	ABSENT
Solis, David	Executive Director of Finance	
Suboter, Jeffrey	TJH Teacher	
Vega-Barrio, Rosa	Superintendent	

Vision: Believe we can succeed, with pride we will achieve.

Mission: The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.



Districts of Innovation Frequently Asked Questions

What is a “district of innovation”?

The district of innovation concept was passed into law in 2015 when the 84th Texas Legislature created Texas Education Code chapter 12A, Districts of Innovation.

The law allows traditional independent school districts to access most of the flexibilities available to Texas’ open enrollment charter schools. To access these flexibilities, a school district must adopt an innovation plan, as set forth in Chapter 12A and Texas Education Agency (TEA) rules.

What school districts are eligible to be districts of innovation?

To be eligible for designation as a district of innovation, a school district’s most recent academic performance rating must be at least acceptable. A district with a preliminary accountability rating that is not acceptable will not be able to approve an innovation plan.

Why would a school district choose to pursue this option?

A local school district may want to pursue specific innovations in curriculum, instruction, governance, parent or community involvement, school calendar, budgeting, or other ideas. An innovation plan also allows a school district to gain exemption from many Texas Education Code requirements.

Essentially, innovation plans are about local control. Each district pursues designation as a district of innovation for different reasons. Consequently, each innovation plan should be unique to the local school district. The experiences of other school districts can be informative, but may not directly relate to the purpose or progress of another district’s plan.

What legal requirements could a school district avoid by becoming a district of innovation?

A district of innovation may adopt a plan that includes exemptions from most of the state laws that are not applicable to open enrollment charter schools. These laws could include:

- Site-based decision making processes (to the extent required by state law)
- Uniform school start date
- Minimum minutes of instruction

- Class size and student/teacher ratio
- The 90 percent attendance rule (but compulsory attendance still applies)
- Student discipline provisions (with some key exceptions, like the requirement to have a code of conduct and restrictions on restraint and seclusion)
- Teacher certification (except as required by federal law or as applicable to charter schools)
- Teacher contracts
- Teacher benefits, including state minimum salary schedule, duty-free lunch, and planning periods
- Teacher and principal appraisal systems

What legal requirements continue to apply to all school districts, including districts of innovation?

An innovation plan cannot seek exemption from: a state or federal requirement applicable to open enrollment charter schools; certain parts of Texas Education Code, chapter 11, regarding school district governance; state requirements for curriculum and graduation; and academic and financial accountability standards. Laws from which a district of innovation cannot be exempt include statutes regarding:

- Elected boards of trustees
- Powers and duties of school boards, superintendents, and principals
- PEIMS
- Criminal history record checks and educator misconduct reporting
- Curriculum and graduation requirements
- Bilingual education
- Special education
- Prekindergarten
- Academic accountability, including student assessments
- Financial accountability and related reporting
- Reporting of improper relationships between employees and students
- Open meetings
- Public records
- Certain public purchasing requirements and conflicts of interest
- Nepotism

- Civil immunity under Texas Education Code, chapter 22, subchapter B
- Other state and federal laws outside of the Texas Education Code.

Districts also may not use an innovation plan to seek exemption from a requirement imposed by a state or federal grant program in which the district voluntarily participates. The TEA rules, available [here](#), include a detailed list of the statutes from which a district of innovation cannot claim an exemption.

What should a district consider when creating an innovation plan?

Drafting an innovation plan is a complex process, and the final board-adopted plan will have significant legal effect for several years. Consequently, we advise school districts to work closely with a school attorney in drafting and implementing a plan. Innovation plans should be just that—innovative! Each aspect of the plan should articulate the innovative purpose and strategic goals related to the plan. Finally, we have collected a number of “do’s and don’ts” for plan adoption in our memo [Tips for Plan Drafting and Implementation](#).

Do innovation plans have to be approved by the Texas Education Agency?

No, but TEA has rulemaking authority regarding the implementation of districts of innovation. As described in more detail in the rules, a district that has proposed an innovation plan is required to notify TEA, and TEA is required to maintain information about the statutory exemptions adopted by districts in their innovation plans. TEA must then report to the legislature about school districts’ statutory exemptions.

Many districts have worked with school attorneys to follow the required statutory procedure to establish innovation plans. TEA’s “Figure,” which the agency adopted as an exhibit to its rules implementing districts of innovation, is both the means by which districts will report their exemptions to TEA and an itemized list of possible exemptions. [19 Tex. Admin. Code § 102.1307\(d\)](#). The rules state, however, that the Figure is not intended to be a complete list of the possible exemptions. Rather, the Figure is provided for ease of reporting, and it is neither a guarantee nor a limitation on the possible statutory exemptions. Many districts have adopted innovation plans that either include exemptions from provisions not listed on the Figure or describe statutory exceptions more narrowly than the items are listed in the Figure. Any school district considering the adoption of an innovation plan should work closely with its school attorney as it drafts the list of exemptions in its innovation plan. For the sake of clarity and transparency, it is important that the exemptions in an innovation plan match the exemptions that a district selects in the Figure.

What impact could innovations have on school funding?

School district funding remains substantially the same for districts of innovation. Unlike in other states with public school “innovation zones,” the Texas legislature did not create this statutory option to provide additional grant funding to participating districts. Depending on a district’s innovation plan, the district may have some flexibility in the use of compensatory education funds. Districts pursuing innovation status should consider how their flexibility choices, especially with respect to the school calendar and attendance, could impact funding calculations.

What impact could innovations have on school personnel?

Possibly none. But depending on the choices a district includes in its local innovation plan, an innovation plan could provide for substantial changes to key employment policies related to employment contracts and benefits of employment. Districts of innovation transitioning to plans that include changes to employment practices should work with their school attorneys to honor existing contracts.

Can a district of innovation be created to respond to needs or opportunities at a particular subset of campuses?

Chapter 12A does not specifically permit or prohibit adopting an innovation plan that proposes innovations at only a subset of district campuses, but some districts have opted to implement their plan in phases or at a specific campus or feeder pattern. These districts should note that TEA’s Figure includes a place to indicate whether a district’s exemptions apply districtwide, by campus, or “other.” In other states, innovation zones have started at a small number of campuses (like a single feeder pattern) before expanding to other campuses. In the alternative, a district may consider the option of a campus conversion charter for a single campus or group of campuses. Tex. Educ. Code § 12.0522.

What process is required to adopt an innovation plan?

The process is initiated by either:

- a resolution of the board of trustees; or
- a petition signed by a majority of the members of the district-level advisory committee.

Promptly after the resolution or petition, the board must hold a public hearing to consider whether the district should develop an innovation plan. Under TEA’s rules, a board must hold the public hearing as soon as possible, but no later than 30 calendar days after adoption of the resolution, to consider whether the district should develop a local innovation plan. The board may outline the parameters around which the innovation committee may develop the plan, either in the resolution or at any other time during the process.

At the conclusion of the hearing or soon thereafter, the board may:

- decline to pursue the designation as a district of innovation; or
- appoint a committee to develop a plan.

The membership of the committee is not specified in statute, but as a practical matter, the members of the committee must be able to write a comprehensive plan with the elements specified below, clearly articulate the innovative purpose of the plan, and persuade the school community of the value of the plan. Even though the Figure is intended to be a reporting mechanism, not a complete list of available exemptions, the committee would be wise to consider how the district will fill out the Figure while developing the plan. Under TEA's rules, the district-level advisory committee (DAC) may serve as the committee that writes the plan. Through the innovation plan, a district may also choose to do away with the DAC and substitute a different committee to serve in an advisory role.

The plan must:

- provide for a comprehensive educational program for the district, which may include innovations in curriculum, instructional methods, community and parent involvement, campus governance, modifications to the school day or year, budgeting and sustainable funding, local accountability, and other innovations prescribed by the board; and
- identify the Texas Education Code provisions from which the district of innovation should be exempted, within the parameters described above.

The board cannot approve the plan until the final plan has been posted online for 30 calendar days, the commissioner has been notified, the DAC has held a public meeting to consider the final plan, and the DAC has approved the plan by a majority vote.

Submission to TEA: The deadline for notifying TEA of a proposed innovation plan is simply before the board votes to approve the final plan. As a best practice, we recommend that the district notify TEA of a proposed plan at the same time as the plan is posted on the district's website. Although the statute indicates that the board of trustees will notify TEA of the proposed plan, the board may delegate to the superintendent the administrative functions of posting the proposed plan and transmitting the plan to TEA. TEA has not given specific instructions about how to transmit proposed plans to the agency. Informally, the agency has indicated that an email attaching the proposed plan to the commissioner's inbox at commissioner@tea.texas.gov is adequate. Many districts, however, have preferred certified mail in order to document that the notice was provided.

DAC approval: The public hearing and vote of the DAC may occur at the same meeting. Many districts have been uncertain about how to ensure that their DAC meeting would be considered a public hearing. To be a public hearing, the public must have had notice of the date, time, and place of the hearing, and the DAC must receive public comment, if any, on the proposed plan. The Texas Open Meetings Act does not necessarily apply to meetings of the DAC, but many districts have posted notice in accordance with the OMA to ensure that notice was adequate. After the public has had an opportunity to comment on the plan, the DAC may approve a proposed plan by a majority vote. Although the statute and TEA rules do not specify, we recommend that a proposed plan be approved by a majority of the total DAC members, not just a majority of those present and voting.

Board approval: The board of trustees may then vote to approve the plan. The vote must pass by a two-thirds majority vote. On adoption of the final plan, the district must notify the commissioner of approval of the plan and provide a list of the exemptions claimed in the innovation plan by completing TEA's Figure. The district may then function in accordance with the plan and be exempt from the specified Texas Education Code mandates. Many districts have asked whether a board is permitted to make changes to a proposed plan between the time it is posted online and the board's final approval. In keeping with TEA's encouragement to foster transparency and communication in the process, we recommend that a board not add any substantive content (such as a new exemption) if the content has not been posted for the full 30 days. In other words, the board can do less, but not more, than the proposed plan. For guidance on whether changes to a proposed plan are substantive, please work closely with your school attorney.

Website posting: After becoming a district of innovation, a district must post and maintain a copy of the district's current local innovation plan in a prominent location on the district's website.

Submission of plan to TEA: Not later than the 15th day after the date on which the board of trustees adopts a plan, the district needs to provide a copy of the current local innovation plan to TEA. TEA must promptly post the current local innovation plan on the agency's website. Rules do not currently address the recommended process for providing a copy of the plan to the Agency. An email attaching the final plan to the commissioner's inbox at commissioner@tea.texas.gov is likely sufficient.

Districts are encouraged to use an abundance of caution throughout the adoption process to adhere to Chapter 12A, TEA rules, and state laws regarding open meetings and open records. Questions will inevitably arise about the application of the Texas Open Meetings Act to committee meetings and meetings of the DAC. School districts should consult their school attorneys regularly and keep the process as transparent as possible to avoid legal challenges that could delay the implementation of an innovation plan.

How long does an innovation plan stay in effect?

The plan may have a term of up to five years, and it may be amended, rescinded, or renewed, as described below. An exemption included in the plan is effective for five years from the date of the adoption of the plan. Delaying implementation of certain exemptions does not toll the five-year term of the exemption.

Districts may want to review the plan more frequently than at five-year intervals; for example, a district may choose to review its plan every two years to consider new legislation. TEA's rules indicate that a district may have only one innovation plan at a time.

If a district of innovation receives unacceptable academic and/or financial performance ratings for two consecutive years, the commissioner may terminate the innovation plan or require the district to amend its plan. If a district of innovation receives unacceptable academic and/or financial performance ratings for three consecutive years, the commissioner must terminate the innovation plan. Upon termination of an innovation plan, a district must return to compliance with all specified areas of the Texas Education Code by a date to be determined by the commissioner.

How do we amend, rescind, or renew a plan?

A district can amend a district of innovation plan by a majority vote of the DAC (or comparable committee if district is exempt), a two-thirds majority vote of the board, and notice to TEA of the exemptions and approval dates. An amendment to an approved plan does not change the date of the term of designation as a district of innovation, and exemptions that were already formally approved need not be reviewed. During renewal, however, all sections of the plan and exemptions shall be reviewed and the district must follow all steps in 19 TAC § 102.1307 for adoption of local innovation plan.

Not later than the 15th day after the date on which the board of trustees adopts an amendment or renews a plan, the district needs to provide a copy of the current local innovation plan to TEA for TEA to post on the agency's website.

If a plan is rescinded, the district must notify TEA of the rescission within five business days and provide a date for compliance with all sections of the Texas Education Code, no later than the start of the following school year.

What impact could designation as a district of innovation have on district policy?

A district of innovation will likely need to make changes to LOCAL policies and may need adjustments to LEGAL policies to reflect that some legal provisions may be affected by the district's innovation plan. TASB Policy Service and Legal Services are available to help each

district of innovation evaluate necessary changes to the district's policy manual, which could vary greatly from district to district, depending on the extent of the district-wide exemptions included in the innovation plan. For information regarding local policies that may be impacted by specific exemptions, see [Districts of Innovation: Policy Guidance for After the Plan](#).

For more information on this and other school law topics,
visit TASB School Law eSource online at school.lawesource.tasb.org.

This document is provided for educational purposes only and contains information to facilitate a general understanding of the law. It is not an exhaustive treatment of the law on this subject nor is it intended to substitute for the advice of an attorney. Consult with your own attorneys to apply these legal principles to specific fact situations.

Updated September 2017

Figure: 19 TAC §102.1307(d)

Innovation District

Please submit, on district letterhead, a letter to the commissioner of education stating the date that the board of trustees adopted a resolution to develop a local innovation plan for the designation of the district as an Innovation District.

A local innovation plan must be developed for a school district before the district may be designated as an Innovation District. A local plan must provide for a comprehensive educational program for the district, which may include:

- 1) Innovative Curriculum
- 2) Instructional Methods
- 3) Community Participation
- 4) Governance of Campuses
- 5) Parental Involvement
- 6) Modifications to the school day or year
- 7) Provisions regarding the district budget and sustainable program funding
- 8) Accountability and assessment measures that exceed the requirements of state and federal law; and
- 9) Any other innovations prescribed by the board of trustees.

A local innovation plan must identify requirements imposed by the Education Code that inhibit the goals of the plan from which the district should be exempted on adoption of the plan. The local innovation plan should specify the manner in which a particular statute inhibits one or more goals of the plan. Please use the form below to check the statutes specifically identified in your district's local innovation plan as inhibiting a goal of the plan. Checking a specific statute does not necessarily indicate eligibility for an exemption from all subsections of the statute. The local innovation plan controls with regard to the specific exemptions adopted by a district. The form below provides a reporting mechanism to fulfill the reporting requirements of the statute. Entire sections of code may not be eligible for exemption and each district should consult its legal counsel in developing its innovation plan.

Exemptions claimed for an Innovation District apply only to the specific provision of the Texas Education Code (TEC) cited, which may or may not be governed by a separate legal requirement. The exemption does not relieve the district of any requirement imposed by other state or federal law or a duty imposed under federal regulation, grant compliance, agency rule applicable to a charter school or a local legal requirement. Each district should consult its legal counsel to ensure adoption of necessary local policies to ensure compliance with all applicable legal requirements.

Please note that this is not an exhaustive list of exemptions.

Term of Plan: _____

Plan applies to: ☐ Entire District
☐ Campus (list) _____
☐ Other (please describe) _____

Chapter 11 – School Districts

Subchapter D. Powers and Duties of Board of Trustees of Independent School Districts

- ☐ §11.1511 (b)(5), (14) Specific Powers and Duties of Board
- ☐ §11.162 School Uniforms

Subchapter F. District-Level and Site Based Decision-Making

- ☐ §11.251 Planning and Decision-Making Process
- ☐ §11.252 District-Level Planning and Decision-Making
- ☐ §11.253 Campus Planning and Site-Based Decision-Making
- ☐ §11.255 Dropout Prevention Review

Chapter 21 – Educators

Subchapter A – General Provisions

- ☐ §21.002 Teacher Employment Contracts
- ☐ §21.003 Certification Required
- ☐ §21.0031 Failure to Obtain Certification: Contract Void

Subchapter B – Certification of Educators

- ☐ §21.051 Rules Regarding Field-Based Experience and Options for Field Experience and Internships.
- ☐ §21.053 Presentation and Recording of Certificates
- ☐ §21.057 Parental Notification

☐ **Subchapter C – Probationary Contracts**

☐ **Subchapter D – Continuing Contracts**

☐ **Subchapter E – Term Contracts**

Subchapter H – Appraisals and Incentives

- ☐ §21.352 Local Role
- ☐ §21.353 Appraisal on Basis of Classroom Teaching Performance
- ☐ §21.354 Appraisal of Certain Administrators
- ☐ §21.3541 Appraisal and Professional Development System for Principals

Subchapter I – Duties and Benefits

- ☐ §21.401 Minimum Service Required
- ☐ §21.402 Minimum Salary Schedule for Certain Professional Staff
- ☐ §21.4021 Furloughs

- ☐ §21.4022 Required Process for Development of Furlough Program or Other Salary Reduction Proposal
- ☐ §21.403 Placement on Minimum Salary Schedule
- ☐ §21.4031 Professional Staff Service Records
- ☐ §21.4032 Reductions in Salaries of Classroom Teachers and Administrators
- ☐ §21.404 Planning and Preparation Time
- ☐ §21.405 Duty-Free Lunch
- ☐ §21.406 Denial of Compensation Based On Absence for Religious Observance Prohibited
- ☐ §21.407 Requiring or Coercing Teachers to Join Groups, Clubs, Committees, or Organizations: Political Affairs
- ☐ §21.408 Right To Join or Not To Join Professional Association
- ☐ §21.409 Leave Of Absence for Temporary Disability
- ☐ §21.415 Employment Contracts
- Subchapter J – Staff Development**
- ☐ §21.451 Staff Development Requirements
- ☐ §21.452 Developmental Leaves of Absence
- ☐ §21.458 Mentors

Chapter 22 – School District Employees and Volunteers

Subchapter A – Rights, Duties, and Benefits

- ☐ §22.001 Salary Deductions for Professional Dues
- ☐ §22.002 Assignment, Transfer, or Pledge of Compensation
- ☐ §22.003 Minimum Personal Leave Program
- ☐ §22.006 Discrimination Based on Jury Service Prohibited
- ☐ §22.007 Incentives for Early Retirement
- ☐ §22.011 Requiring or Coercing Employees to Make Charitable Contributions

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

- ☐ §25.0811 First Day of Instruction
- ☐ §25.0812 Last Day of School
- ☐ §25.083 School Day Interruptions
- ☐ §25.092 Minimum Attendance for Class Credit or Final Grade

Subchapter D – Student/Teacher Ratios; Class Size

- ☐ §25.111 Student/Teacher Ratios
- ☐ §25.112 Class Size
- ☐ §25.113 Notice of Class Size
- ☐ §25.114 Student/Teacher Ratios in Physical Education Classes; Class Size

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

- ☐ §37.0012 Designation of Campus Behavior Coordinator
- ☐ §37.002 Removal by Teacher

Chapter 44 –Fiscal Management

Subchapter B – Purchases; Contracts

- ☐ §44.031 Purchasing Contracts
- ☐ §44.0331 Management Fees Under Certain Cooperative Purchasing Contracts
- ☐ §44.0352 Competitive Sealed Proposals
- ☐ §44.042 Preference to Texas and United States Products
- ☐ §44.043 Right To Work
- ☐ §44.047 Purchase or Lease of Automated External Defibrillator

Subchapter Z – Miscellaneous Provisions

- ☐ §44.901 Energy Savings Performance Contracts
- ☐ §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy
- ☐ §44.903 Energy-Efficient Light Bulbs in Instructional Facilities
- ☐ §44.908 Expenditure of Local Funds

Chapter 45 – School District Funds

Subchapter G – School District Depositories

- ☐ §45.205 Term of Contract
- ☐ §45.206 Bid Or Request for Proposal Notices: Bid and Proposal Forms
- ☐ §45.207 Award of Contract
- ☐ §45.208 Depository Contract; Bond
- ☐ §45.209 Investment of District Funds

Other

Please list any additional exemption required for your Innovation District Plan:

Believe we can succeed, with pride we will achieve!

Coffee with the Principal
Café con el Director

WHEN: Wednesday, January 17, 2018

CUANDO: miércoles, 17 de enero del 2018

**Please join us for Coffee with the Principal at
9:00 AM**

At Tornillo Jr. High School

**Topic: Money Management-GECU
Results from 1st Semester Exams**

**Por favor acompañenos para café con el
director a las 9:00 AM**

En la escuela Tornillo Jr. High

**Tema: Administración del dinero-GECU &
Resultados de los exámenes del primer semestre**



**Tornillo Jr. High School
300 Oil Mill Rd. 79853
915-765-3453**



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