

Tornillo Elementary / Tornillo Intermediate Art Department Instructional Design



Program Goal/Vision Statement

The Tornillo Elementary and Intermediate art department goal is to introduce and develop student's artistic skills by using critical thinking, imagination and personal experience. The program allows students to communicate their ideas through a variety of artwork and media, while expressing and challenging their personal thoughts and understanding. Students will examine, appreciate and create artwork through the guidance of the Texas Essential Knowledge and Skills and are encouraged to participate in a variety of art contests and the annual art show.

Design

Art students at Tornillo Elementary and Intermediate will have the opportunity to create the art they study, while gaining knowledge about art history and theory. During the day they will have a foundation of painting, sculpture, design, and drawing. The integration of instruction and assessment and the interdependence of the four strands of the TEKS help make art concepts more relevant to students as teachers help them make essential art connections.

Needs

- Art Program Implementation/ Art program enhancement (TEKS)
- Purchasing Drawing supplies
- Purchasing Painting supplies
- Purchasing Tools and Equipment for Sculpture and Ceramics
- Professional Development
- Travel Funds for field trips to Art Comp./ Museums
- Parent/Community Involvement
- Tool/Equipment Repair/replacement
- Contest large group, small group contest and individual contest based on the needs of the community and school.
- In District art awards/trophies/ribbons (District Will Fund)
- Art Show Supplies

Funding (TES & TIS shall Allocate at least \$2.00 per student at each campus for 19-20)

- General Art supplies
- General Art tools
- UIL/other competitions
- Family/Community involvement
- Professional Development (TES & TIS Separate Allocations)
- District funding
- Grant funding
- Fundraising

Curriculum & Instruction/Resources

Art students will demonstrate skills in self-directed learning, thinking, communication and leadership skills as evidence by the development of art that reflect individuality. The students will advance in relation to students of experience and environment.

Curriculum

- Texas Essential Knowledge (TEKS)
- Art Skills
- Texas Art Educators Association TAEA
- Harcourt Art Everywhere

Instructional Resources:

- Consumables to complete task
- Technology to complete task
- Competitions and exhibitions to complete task
- TEA (TEKS)
- Harcourt Art Everywhere
- Other online resources

Professional Development

- TASA Annual Conference (Oct)
- TAEA Annual Conference (Nov)
- Alternative Conference (to be determined by year and instructor)

Family/Community Involvement

- Professional development opportunities
- Mentorship & independent study programs
- Yearly art survey

Program 5-year timeline

19-20

- TEKS Compliance
- Evening with the Superintendent- Exhibitions
- Establish Coyote Art Club at Intermediate School- September
- Holiday Card In-District Competition- November
- Annual Art Show- March
- Peter Piper Pizza Calendar Art Competition- April

20-21

- TEKS Compliance
- Continue Coyote Art Club at Intermediate School- September
- Establish Coyote Art Club at Elementary School- September
- Holiday Card In-District Competition- November
- Annual Art Show- March
- Peter Piper Pizza Calendar Art Competition- April

21-22

- TEKS Compliance
- Continue Coyote Art Club at Intermediate School- September
- Continue Coyote Art Club at Elementary School- September
- Take Care of Texas K-12 Art Contest- January
- Holiday Card In-District Competition- November
- Annual Art Show- March
- Peter Piper Pizza Calendar Art Competition- April

22-23

- TEKS Compliance
- Continue Coyote Art Club- September
- Continue Coyote Art Club at Elementary School- September
- Holiday Card In-District Competition- November
- Take Care of Texas K-12 Art Contest- January
- Annual Art Show- March
- Peter Piper Pizza Calendar Art Competition- April
- Alternative Art Comp. (to be determined by year and by instructor).

23-24

- TEKS Compliance
- Continue Coyote Art Club- September
- Continue Coyote Art Club at Elementary School- September
- Holiday Card In-District Competition- November
- Take Care of Texas K-12 Art Contest- January
- Annual Art Show- March
- Peter Piper Pizza Calendar Art Competition- April
- Alternative Art Comp. (to be determined by year and by instructor).
- Establish Tornillo Student Art Exhibit and/or Community Art Outreach

Evaluation/Progression Measure 19-20

- 1st Semester – Student Program Participation, Student Artifacts & Contest
- 2nd Semester – Student Program Participation, Student Artifacts & Contest

Supplementary Art Competitions

- Don't Mess with Texas
- Doodle for Google
- TSTA: Young Artist Contest
- Toyota Dream Car Contest
- EPCC Salute to the arts
- Celebrate Art: Art Contest
- US Kids Cover Contest
- World Wide Kids Art Contest

2019-2020 Program Design Implementation Plan

	Parent/Community Involvement	Club/Contests	Professional Development	Assessment
July				
August			BOY PD	
September		TIS Art Club Begins		4.5 Week Exam 9/3 9 Week Exam 9/30
October	Evening with the Superintendent- Exhibit October 23 rd @ TJHS			4.5 Week Exam 10/28
November		Holiday Art Card Contest DUE	TAEA Annual Conference –Nov 14-16	
December	Luminarias/Board Meeting Holiday Art Card Contest Showcase and Winner Announcement			9 Week Exam 12/9
January	Evening with the Superintendent- Exhibit January 22 @TIS		MOY PD	4.5 Week Exam 1/27
February				9 week Exam 2/24
March	District Art Show- March 25th			
April		Peter Piper Pizza Calendar Contest DUE		4.5 Week Exam 4/14
May				9 Week Exam 5/11
June				