



## DISTRICT POLICY 2025-2026

### PARENTAL INVOLVEMENT, FAMILY, AND COMMUNITY ENGAGEMENT PROGRAM

It is within the mission of the school district to establish strong partnerships with parents and community members and build positive attitudes at school. The parental involvement and family and community engagement program will be implemented at all schools to include Tornillo PK-8, and High school.

1. Tornillo ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

**The principal objective of the program is to create a process to:**

- Facilitate communication and cooperation among parents, the community members, and schools.

Tornillo ISD will offer programs and activities to involve parents and family members and seek meaningful consultation with parents.

- Establish active parent participation at various levels of the educational process: and to empower parents to become decision-makers in the education of their children in an effort to improve their academic success.

Offer opportunities for parents to participate in school events such as coffee with the principal, Evening with the Superintendent, Grandparents celebration, regional parent involvement conference, district EL parent conference, local parent conferences, luminarias, district wide events etc. Tornillo ISD will offer a Parent Resource Center within the district's facilities.

2. Tornillo receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)



**Parental participation in school activities.**

**The district shall encourage full participation and involvement of parents in the education of their children through the following activities:**

1. Continuously projecting and delivering the message that parents are always welcome in the district's schools in the language that they can understand.
  2. Encouraging administrators and teachers to continuously communicate with parents utilizing report cards, progress reports, notices of concern, copies of test scores, open houses, telephone calls, and other appropriate methods to include messages on social media and meetings.
  3. Encouraging the formation of active participation in advisory councils and groups for the different special population programs.
  4. Ensuring that District and campus committees and councils have broad parent representation.
  5. Including in all regular board meeting agendas a specified time for public comment. Allowing and encouraging administrators and teachers to involve parents in other appropriate ways.
1. The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),

Tornillo ISD will develop along/evaluate with parents a written parent and family engagement policy as stated in our DIP:

**Goal # 3**

Tornillo ISD in collaboration with the Board of Trustees will engage students, families, teachers/staff, and community members/partners in education in different platforms to carry out the district's vision towards achieving student outcome goals.

**Objective # 1**

Tornillo ISD will offer programs and activities to involve parents and family members and seek meaningful consultation with parents.

**Strategy #1**

**Expected Result/Impact**

Parents will engage in providing feedback for the family engagement policy.



2. The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

### **Our Vision at Tornillo Independent School District**

**Empowering our learning community to live their purpose by honoring values and beliefs for a holistic postsecondary journey.**

**Tornillo ISD in collaboration with the Board of Trustees will engage students, families, teachers/staff, and community members/partners in education in different platforms to carry out the district's vision towards achieving student outcome goals.**

Revision of the Tornillo ISD Family and Community Engagement Policy, takes place between mid-April/beginning of May of the current school year. Policy is reviewed by a small committee at Tornillo ISD composed of the Family & Community Engagement District Liaison, a couple of parents, and a member of the community from Tornillo ISD. Parents participate by making suggestions, updating of the policy, and revising new changes to discuss curriculum implementation at the campus level and any annual updates. The revised policy is then distributed and explained to parents at the beginning of the following school year during:

Open House, Coffee with the Principal, Back to School Fair, and during the Fall Title I meeting. A hard copy of the policy is distributed to all students during the first weeks of school.

The policy is also sent out to parents via Class Dojo which is a classroom communication application, utilized by teachers to communicate with parents and students. Additionally, the policy is posted on the main district website ([www.tisd.us](http://www.tisd.us)) in both languages, English and Spanish.

\* TISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

The DIP is presented to parents during the Title I annual meeting. Parents have the opportunity to learn about the different family and community engagement and volunteer opportunities and are also able to dialog, comment and provide feedback.



Tornillo ISD in collaboration with the Board of Trustees will engage students, families, teachers/staff, and community members/partners in education in different platforms to carry out the district's vision towards achieving student outcome goals.

Parent Participation in the decision-making process takes place through our Parent Advisory Council meetings which includes the district superintendent, community members, and the family and community engagement district liaison.

There is a comprehensive District Improvement Plan (DIP) to include all campuses. Goal number three in the DIP includes formative and summative reviews of performance objectives and strategies delineated in the plan related to family and community engagement. Each strategy reflects the implementation of the activities and procedures required under Title I. The DIP committee strategically recruits parents to represent each demographic of the school community such as SPED, BE/ESL, Migrant, McKinney Vento, etc.

3. Tornillo ISD - will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

LEA works with schools and the community to develop PFE strategies to work with parents for student success.

Offer opportunities for parents to participate in school events such as coffee with the principal, Evening with the Superintendent, Grandparents celebration, regional parent involvement conference, district EL parent conference, local parent conferences, luminarias, district wide events etc. Tornillo ISD will offer a Parent Resource Center within the district's facilities

TISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)



Tornillo ISD works very hard to build the district and school's capacity to engage families to participate in social, cultural, and educational events such as:

Hispanic Heritage Month, and Grandparents Day, Open House, Coffee with the principal, fall parent teacher conference, evening with the superintendent, fall festival, and the Tocando ELL nights and many other activities to engage families to participate in all district wide events.

4. TISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

List examples when the parent and family engagement strategies were coordinated and integrated.

District events are planned annually:

Luminarias Event, Reading Carnival, Science Night, Reading Night, & GT Parent nights etc., and other programs that are conducted seasonal for parent's participation that provide a variety of interacting literacy and cultural educational activities as well.

TISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

The Annual Family and Community Engagement Evaluation is conducted at the end of the year comments will serve as the basis for program role as recommended by the parents by their suggestions and ideas for program improvement.

\*\*\*\*\* English Proficiency / Bilingual Program \*\*\*\*\*

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions.



Training and support are offered for faculty on how to build a strong family and community involvement. Literacy researched-based resources and presentations are for provided though our Family Latino Literacy Program as well as handouts including tips and strategies for family and community engagement. Parents engage in meaningful parental involvement activities. Volunteer opportunities are available and offered throughout the school year for family and community engagement.

*Areas of interest are identified through the annual Title I evaluation.*

5. *TISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)*

*Areas of interest are identified through the annual Title I evaluation as mentioned for improvement of the family and community engagement program.*

Offer opportunities for parents to improve their quality of life to increase their potential to support their children's education.

Continue working in partnership with El Paso Community College (EPCC) and other agencies to facilitate parent and community members learning process through a variety of classes and courses offered at Tornillo ISD Community Service Center located at the W. E. Neil Service Center facility

ESL Classes for beginners and Intermediate levels during the day and evening Mondays & Wednesdays - GED Courses

Monday -Reading and Writing 5:30-6:30 p.m.

Tuesday - Math - 5:30-6:30 p.m.

Wednesday - History - 5:30-6:30 p.m.

Thursday Science - 5:30-6:30 p.m.

Computer classes for beginners Mondays & Wednesdays - 5:30-6:30 p.m.

Advanced Computer Classes 4:30-5:30

Citizenship classes Tuesdays and Thursdays

English 4:30-5:30 p.m.

Spanish Class 5:30-6:30 p.m.



6. *TISD - will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)*

*A parent Advisory Council has been established and is led by the District Superintendent throughout the school year conducting meeting and presentations as a minimal of four to five times a year or more as necessary to provide information and to involve parents in the decision making process and feedback of DIP and program implementation .*

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)  
Assist parents in how to reach out to communicate and work with parents as equal partners, implement and coordinate programs and build ties between parents and schools.

Parents are informed of their children academic standards and assessments as well as resources to monitor progress through 3 weeks progress report cards and 9 weeks school report cards, teacher meets with parents to address individual student needs, digital resources, parent phone contacts, formal and informal parent meetings with school administrators, monthly coffee with the principal, Parent Newsletters, etc. Student report cards are also available in the Parent Portal. State assessment results are also available in the TEA Texas Assessment Student and Family Portal at <https://www.texasassessment.gov/families.html>

Provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

*Curriculum and assessment information is provided to parents and families during registration, program identification windows, prior to students being evaluated or serviced, right after assessment data is being released. In addition, every quarter a progress report card or school report cards are generated and sent home.*



### List resources and actions provided to assist parents

The Parent Resource Center is available to Tornillo Elementary parents. The center offers a variety of parent presentations, literacy workshops, a computer lab, community library, computer classes, GED classes in both languages, English & Spanish, English classes for beginners' level I & II CDL courses are also offered to families and community members to include other local family referrals and other services upon request.

(iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

Training and support are offered for faculty on how to build a strong family and community involvement. Literacy researched-based resources for the school library are provided, as well as handouts including tips and strategies for family and community engagement. Parents engage in meaningful parental involvement activities. Volunteer opportunities are available and offered during the year and parents are encouraged to participate in the regional FACES (family and community engagement annual conference)

(iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

All documents, such as registration forms, district and campus policies, student parent compacts, student permission slips, parents right to know letters, student consent forms, parent flyers, newsletters etc. are provided in the language that parents can understand.