

Tornillo Intermediate School
420-A Oil Mill, Tornillo,
Tornillo, TX 79853 (915) 765-3300

Tornillo Intermediate Parent & Family Engagement Policy 2022-2023

Vision

Believe we can succeed; with pride we will achieve.

1.-Tornillo Intermediate School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement (PFE) policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5).

The PFE is reviewed and revised annually by a committee formed by the school principal, parents, faculty, and staff members to include the district family and community engagement liaison. Revision takes place between mid-April/beginning of May of the current school year. Parents participate by making suggestions, updating the policy, and revising new changes to discuss curriculum implementation at the campus level and any annual updates. The revised policy is then distributed and explained to parents at the beginning of the following school year during Open House, Coffee with the Principal, Back to School Fair, and during the Fall Title I meeting. A hard copy of the policy is distributed to all students during the first weeks of school. The policy is also sent out to parents via Class Dojo which is a classroom communication application, utilized by teachers to communicate with parents and students. Additionally, the policy is posted on the main district website (www.tisd.us) in both languages, English and Spanish.

2.-Tornillo Intermediate School shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

Meetings will take place in the beginning of the year during the month of July, during our parent orientation before the first day of school. We will also present information to parents on July 29, 2022 at 9:00AM. During the Spring semester, the meeting will take place on March 1, 2023, at 4:00PM. Parents are provided with information about Title I am meeting via "Black Board Connect Communication System" and Class Dojo- communication app. The meeting is conducted by the school principal, Communities in Schools, and district family & community engagement liaison.

3.- School shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2).

Meetings will be conducted as stated, during the fall and spring semester, transportation, childcare, and home visits will be coordinated between Tornillo Intermediate and the Family & Community Engagement Program. Such services will be included in all meetings advertisement through the school lines of communication as mentioned above.

4.- Tornillo Intermediate shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement

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of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3).

There is a comprehensive District Improvement Plan (DIP) to include all campuses. Goal number three in the DIP includes formative and summative reviews of performance objectives and strategies delineated in the plan related to family and community engagement. Each strategy reflects the implementation of the activities and procedures required under Title I. The DIP committee strategically recruits parents to represent each demographic of the school community such as SPED, BE/ESL, Migrant, McKinney Vento, etc.

5.- Tornillo Intermediate shall provide parents of participating children— (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)

Parents are informed about the PFE program and activities at various times of the year such as: Evening with the superintendent, coffee with the principal, community events, reading fairs, open house, and Title I meeting.

Curriculum and assessment information is provided to parents and families during registration, program identification windows, prior to students being evaluated or serviced, right after assessment data is being released. In addition, every quarter a progress report card or school report cards are generated and sent home. Student report cards are also available in the Parent Portal. State assessment results are also available in the TEA Texas Assessment Student and Family Portal at <https://www.texasassessment.gov/families.html>

6.- If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5)

The DIP is presented to parents during the Title I meeting, at that time, parents will be provided with the opportunity to give feedback.

7.- To ensure effective involvement of parents and to support a partnership among the school parents, and the community is established to improve student academic achievement, (Section 1116 (e)) Tornillo Intermediate shall:

- (i) Provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)*

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Tornillo Intermediate maintains parents informed of their children academic standards and assessments as well as resources to monitor progress through 3 weeks progress report cards and 9 weeks school report cards, teacher meets with parents to address individual student needs, digital resources, parent phone contacts, formal and informal parent meetings with school principal, monthly coffee with the principal, Newsletters, ClassDojo, Blackboard texts and phone calls, etc. Student report cards are also available in the Parent Portal. State assessment results are also available in the TEA Texas Assessment Student and Family Portal at <https://www.texasassessment.gov/families.html>

- (ii) *provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)*

TISD Parent Resource Center is available to Tornillo Intermediate parents. The center offers a variety of parent presentations, literacy workshops, a computer lab, community library, computer classes, GED classes in both languages, English & Spanish, English classes for beginners level I & II. CDL courses are also offered to families and community members to include other local family referrals and other services upon request.

- (iii) *educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3).*

Training and support are offered for faculty on how to build a strong family and community involvement. Literacy research-based resources for the school library are provided, as well as handouts including tips and strategies for family and community engagement. Parents engage in meaningful parental involvement activities. Volunteer opportunities are available and offered throughout the school year. Areas of interest are identified through the annual Title I evaluation and through the literacy program.

- (iv) *to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)*

TISD provides assistance with: Student Registration, Fall festival, Science & Reading fairs, Nutrition Program, School supplies, other service referrals, and home visits as needed.

Tornillo Intermediate Parent – Student Compact

Our Mission

To educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society

What is a school compact?

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A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.

An effective compact

Link to goals of the school improvement plan

- Focus on student learning skills
- Describe how teachers will help students develop academic skills using high-quality instructional material during Tier I instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress.
- Explore opportunities for parents to volunteer and participate in the classroom
- *Open House*
- Parent-Teacher Conferences Spring/Fall
- Science Fair
- Evening with the Superintendent Events
- Reading Fair
- Career Day
- Monthly Coffee with the principal parent meetings
- Parent Resource Center located at the community service center

Communication is Important to us!

Tornillo Intermediate School - is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

ClassDojo
Blackboard text and phone calls
School newsletters
9 Week Grade Reports
3 Week Progress Reports
Conferences

Teachers, Students, Families - Together for Success

Tornillo Intermediate School Classroom

Teachers will work with students and their families to support students' success.

Teachers will provide:

- student centered learning
- positive school climate and safe and secure school
- learning environments that are challenging, differentiated, creative, innovative and engaging
- address academic gaps through tutoring and evidence based tiered practices

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- social and emotional wellness like inclusion, respect, affection and cooperation
- maintain high expectations for every student to learn and achieve
- treat all children and families with respect
- provide a variety of options for parents to collaborate in the teaching of their children
- participate in school activities designed to help staff and families to get to know each other
- establish a classroom environment that is safe, while disciplined and respectful promoting learning

Activities to Build Partnerships

- Provide families with information about school and district wide events to learn academic strategies to work with students at home
- *Virtual reality college readiness.*

Intermediate Students

Tornillo Intermediate School - students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students will:

- *Always try to do my best work.*
- *Be kind and helpful to my classmates.*
- *Show respect for myself, my school and other people.*
- *Bring home a book and utilize resources provided.*
- *Bring home provided leveled texts and question stems to practice reading at home.*
- *Communicate your needs with school personnel.*
- Believe that I can and will learn.
- Get involved in enrichment activities provided by my school.

At Home

Tornillo Intermediate School - families joined staff to develop ideas about how families can support students' success in reading and math.

- *Send your child to school every day well rested, fed, neatly groomed and prepared to learn*
- *Attend school wide events to learn academic strategies to utilize at home.*
- *Limit technology that is not educational*
- *Take an active interest in your child's school work and let your child know the importance of education in their lives. Attend parent meetings and volunteer when possible*
- *Provide a place and an opportunity for your child to read and to complete homework or extended class assignments*
- *Actively support your child's school by participating in campus activities*

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- *Expect good behavior from your child and encourage good attendance*
- *Provide our school with up to date contact information*
- *Allow your child to participate on enrichment activities after regular school hours*

Tornillo Intermediate School Goals

*Tornillo Intermediate set goals for the **2022-2023** school year. Our goals are:*

- *to increase the percentage of students reading on grade level according to Mclass.*
- *to increase the percentage of students performing at grade level in math according to IXL*
- *to increase student proficiency in TELPAS domains (reading, listening, speaking and writing)*
- *to increase STAAR scores in Science to 90% in the approaches category, 60% in meets category and 30% in the masters category*
- *to increase the percentage of students' STAAR math scores 90% Approaches, 60% Meets, 30% Masters*
- *to increase the percentage of students' STAAR reading scores 90% Approaches, 60% Meets, 30% Masters*

School will primarily focus on the following areas:

- *Reading fluency and comprehension*
- *Writing*
- *Math*
- *Science*
- *Social Studies*

Signed by authorized Official: _____ ***Date:*** _____