

## ***2007-08 Academic Excellence Indicator System***

***District Name: TORNILLO ISD***

***District #: 071908***

***2008 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Recommended High School Program (Class of 2007)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TORNILLO ISD  
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	88%	92%	*	92%	*	*	*	91%	93%	*	92%	91%	91%
	2007	89%	87%	85%	*	85%	*	*	*	86%	85%	*	85%	83%	84%
Mathematics	2008	85%	85%	97%	*	97%	*	*	*	93%	> 99%	*	97%	95%	96%
	2007	82%	78%	91%	*	91%	*	*	*	93%	90%	*	91%	91%	92%
All Tests	2008	80%	79%	91%	*	91%	*	*	*	88%	93%	*	91%	89%	90%
	2007	78%	74%	82%	*	82%	*	*	*	86%	79%	*	82%	78%	79%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	83%	73%	*	72%	*	*	*	72%	73%	*	72%	40%	53%
	2007	84%	82%	66%	*	66%	*	*	*	66%	67%	*	65%	50%	50%
Mathematics	2008	87%	87%	88%	*	89%	*	*	*	91%	86%	*	88%	80%	73%
	2007	86%	84%	80%	*	80%	*	*	*	88%	73%	*	80%	50%	50%
Writing	2008	93%	94%	91%	*	91%	*	*	*	91%	90%	*	90%	67%	74%
	2007	91%	91%	89%	*	89%	*	*	*	85%	93%	*	89%	71%	71%
All Tests	2008	77%	76%	68%	*	68%	*	*	*	67%	68%	*	67%	33%	42%
	2007	75%	73%	60%	*	60%	*	*	*	59%	61%	*	59%	40%	40%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	80%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%
Mathematics	2008	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2008	91%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	90%	91%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	> 99%
All Tests	2008	69%	72%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	69%	33%	*	33%	*	*	*	*	40%	*	33%	33%	33%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	82%	87%	*	87%	*	*	*	87%	87%	*	88%	67%	78%
	2007	83%	78%	67%	*	67%	*	*	*	67%	67%	*	66%	39%	55%
Mathematics	2008	86%	85%	90%	*	90%	*	*	*	94%	87%	*	90%	67%	83%
	2007	86%	82%	89%	*	89%	*	*	*	92%	86%	*	88%	73%	83%
@ Science	2008	82%	79%	93%	*	93%	*	*	*	> 99%	86%	*	93%	87%	87%
	2007	74%	67%	73%	*	74%	*	*	*	76%	70%	17%	71%	45%	67%
@ All Tests	2008	72%	68%	79%	*	79%	*	*	*	82%	77%	*	80%	53%	66%
	2007	66%	58%	59%	*	59%	*	*	*	59%	59%	23%	57%	34%	49%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	56%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	54%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	41%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	37%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	49%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	45%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	91%	92%	*	92%	*	*	*	91%	93%	*	92%	63%	81%
	2007	92%	88%	94%	*	94%	*	*	*	93%	97%	*	94%	*	69%
Mathematics	2008	83%	84%	89%	*	89%	*	*	*	85%	93%	*	89%	88%	83%
	2007	80%	76%	90%	*	90%	*	*	*	88%	94%	*	90%	20%	64%
All Tests	2008	81%	80%	86%	*	86%	*	*	*	81%	91%	*	85%	63%	75%
	2007	78%	72%	89%	*	89%	*	*	*	85%	94%	*	89%	20%	57%

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2007-08 District Performance

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	84%	82%	*	82%	*	*	*	78%	90%	*	81%	33%	61%
	2007	85%	79%	75%	*	75%	*	*	*	65%	81%	*	75%	33%	50%
Mathematics	2008	80%	78%	82%	*	82%	*	*	*	82%	83%	*	83%	42%	61%
	2007	77%	69%	93%	*	93%	*	*	*	90%	94%	*	93%	78%	86%
Writing	2008	93%	91%	91%	*	91%	*	*	*	85%	> 99%	*	90%	33%	77%
	2007	93%	90%	93%	*	93%	*	*	*	85%	97%	*	93%	56%	86%
All Tests	2008	74%	70%	74%	*	74%	*	*	*	69%	83%	*	75%	17%	45%
	2007	71%	62%	73%	*	73%	*	*	*	65%	78%	*	73%	22%	46%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	93%	81%	*	81%	*	*	*	70%	88%	*	81%	29%	60%
	2007	89%	86%	74%	*	73%	*	*	*	84%	63%	*	73%	21%	58%
Mathematics	2008	79%	74%	77%	*	77%	*	*	*	76%	78%	*	77%	46%	54%
	2007	73%	65%	76%	*	76%	*	*	*	84%	68%	*	75%	35%	61%
@ Science	2008	69%	60%	76%	*	76%	*	*	*	77%	75%	*	75%	31%	55%
	2007	67%	58%	68%	*	67%	*	*	*	88%	46%	38%	67%	20%	52%
@ Soc Studies	2008	91%	87%	92%	*	92%	*	*	*	86%	95%	*	92%	62%	83%
	2007	84%	80%	79%	*	78%	*	*	*	85%	72%	43%	78%	33%	67%
@ All Tests	2008	64%	53%	69%	*	69%	*	*	*	67%	70%	*	68%	27%	42%
	2007	58%	49%	60%	*	59%	*	*	*	71%	49%	25%	59%	5%	40%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	83%	81%	*	80%	*	*	*	85%	76%	*	79%	56%	65%
	2007	87%	81%	79%	*	80%	*	*	*	75%	82%	*	82%	64%	68%
Mathematics	2008	64%	57%	63%	*	62%	*	*	*	82%	44%	*	62%	24%	35%
	2007	61%	52%	64%	*	65%	*	*	*	65%	64%	*	65%	27%	44%
All Tests	2008	63%	55%	63%	*	62%	*	*	*	80%	44%	*	62%	22%	36%
	2007	60%	50%	60%	*	60%	*	*	*	59%	60%	*	61%	27%	40%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	86%	75%	*	75%	*	*	*	74%	76%	*	74%	22%	61%
	2007	85%	81%	78%	*	77%	*	*	*	67%	92%	*	76%	25%	54%
Mathematics	2008	66%	60%	64%	*	64%	*	*	*	63%	64%	*	64%	27%	44%
	2007	65%	58%	69%	*	68%	*	*	*	62%	76%	*	68%	33%	42%
@ Science	2008	65%	56%	64%	*	64%	*	*	*	66%	62%	*	64%	27%	44%
	2007	57%	47%	59%	*	59%	*	*	*	65%	52%	17%	58%	17%	33%
@ Soc Studies	2008	89%	85%	90%	*	90%	*	*	*	94%	87%	*	90%	60%	84%
	2007	85%	82%	71%	*	70%	*	*	*	73%	68%	33%	70%	33%	57%
@ All Tests	2008	55%	46%	49%	*	49%	*	*	*	50%	49%	*	51%	9%	26%
	2007	49%	40%	47%	*	47%	*	*	*	47%	48%	< 1%	45%	< 1%	10%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	86%	81%	*	81%	*	*	*	77%	86%	*	80%	33%	62%
	2007	89%	85%	68%	*	67%	*	*	*	74%	58%	*	67%	14%	60%
Mathematics	2008	80%	73%	83%	*	83%	*	*	*	84%	82%	*	82%	67%	67%
	2007	79%	72%	73%	*	73%	*	*	*	79%	64%	*	72%	29%	65%
Science	2008	81%	74%	77%	*	77%	*	*	*	77%	77%	*	76%	33%	56%
	2007	76%	66%	56%	*	56%	*	*	*	59%	52%	*	57%	21%	44%
Soc Studies	2008	95%	92%	89%	*	89%	*	*	*	87%	91%	*	88%	56%	78%
	2007	93%	89%	79%	*	79%	*	*	*	90%	63%	*	79%	36%	73%
All Tests	2008	72%	62%	72%	*	72%	*	*	*	71%	73%	*	70%	22%	44%
	2007	68%	57%	44%	*	44%	*	*	*	49%	38%	*	44%	< 1%	31%

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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	85%	*	85%	*	*	83%	86%	29%	84%	70%	74%	
	2007	88%	84%	79%	*	79%	*	80%	78%	80%	60%	78%	62%	69%	
Mathematics	2008	80%	77%	83%	*	83%	*	*	84%	81%	42%	83%	69%	70%	
	2007	77%	71%	82%	*	82%	*	80%	84%	80%	50%	82%	66%	72%	
Writing	2008	93%	92%	91%	*	91%	*	*	88%	94%	*	90%	53%	76%	
	2007	92%	91%	91%	*	91%	*	*	85%	95%	*	91%	73%	85%	
Science	2008	74%	66%	79%	*	79%	*	*	82%	75%	67%	78%	48%	64%	
	2007	66%	56%	62%	*	62%	*	*	69%	54%	11%	61%	28%	49%	
Soc Studies	2008	91%	88%	90%	*	90%	*	*	90%	91%	80%	90%	59%	82%	
	2007	87%	83%	77%	*	76%	*	*	83%	68%	44%	76%	34%	67%	
All Tests	2008	72%	66%	74%	*	74%	*	*	75%	73%	35%	74%	57%	58%	
	2007	67%	59%	66%	*	66%	*	80%	66%	65%	16%	65%	47%	50%	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	86%	84%	*	84%	*	*	83%	86%	21%	84%	68%	73%	
Mathematics	2008	78%	74%	83%	*	83%	*	*	84%	81%	35%	82%	67%	70%	
Writing	2008	91%	90%	90%	*	91%	*	*	87%	94%	40%	90%	50%	75%	
Science	2008	74%	66%	79%	*	79%	*	*	82%	75%	67%	78%	48%	64%	
Soc Studies	2008	91%	88%	90%	*	90%	*	*	90%	91%	80%	90%	59%	82%	
All Tests	2008	70%	64%	74%	*	74%	*	*	75%	73%	26%	74%	56%	57%	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	27%	19%	*	19%	*	*	20%	18%	7%	18%	9%	7%	
	2007	30%	24%	18%	*	18%	*	< 1%	19%	17%	< 1%	17%	8%	7%	
Mathematics	2008	28%	23%	27%	*	27%	*	*	31%	22%	5%	26%	18%	15%	
	2007	25%	18%	23%	*	23%	*	40%	26%	21%	8%	22%	13%	14%	
Writing	2008	33%	27%	18%	*	18%	*	*	16%	20%	*	17%	< 1%	2%	
	2007	30%	24%	17%	*	17%	*	*	8%	24%	*	17%	5%	5%	
Science	2008	22%	15%	21%	*	21%	*	*	27%	15%	11%	20%	15%	12%	
	2007	13%	8%	10%	*	10%	*	*	13%	7%	4%	10%	4%	6%	
Soc Studies	2008	36%	24%	26%	*	26%	*	*	25%	26%	< 1%	25%	< 1%	7%	
	2007	34%	23%	17%	*	17%	*	*	23%	9%	< 1%	15%	< 1%	6%	
All Tests	2008	15%	10%	10%	*	10%	*	*	11%	9%	5%	9%	5%	4%	
	2007	12%	8%	6%	*	6%	*	< 1%	6%	6%	< 1%	6%	3%	2%	

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.9%	96.7%	*	96.6%	*	-	100.0%	96.6%	96.8%	100.0%	96.6%	87.6%	93.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.6%	93.4%	*	93.6%	*	-	88.9%	92.5%	94.3%	42.6%	93.1%	78.8%	89.4%
Not on TAKS	7.5%	6.3%	3.3%	*	3.0%	*	-	11.1%	4.1%	2.5%	57.4%	3.4%	8.8%	4.4%
TAKS(Acc) Only	2.7%	3.3%	0.6%	*	0.5%	*	-	11.1%	0.7%	0.5%	10.6%	0.6%	1.8%	0.9%
TAKS-M Only	2.9%	1.8%	2.1%	*	2.1%	*	-	0.0%	2.9%	1.2%	36.2%	2.2%	6.0%	3.4%
TAKS-Alt Only	0.7%	0.6%	0.6%	*	0.4%	*	-	0.0%	0.5%	0.7%	10.6%	0.6%	0.9%	0.0%
Combination	1.2%	0.6%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	89.4%	*	90.6%	*	-	0.0%	88.3%	90.5%	42.6%	89.3%	74.2%	83.9%
Non-Acct System	11.3%	9.2%	7.3%	*	6.0%	*	-	100.0%	8.3%	6.2%	57.4%	7.3%	13.4%	9.9%
Mobile	5.1%	4.3%	4.1%	*	3.1%	*	-	88.9%	4.4%	3.7%	2.1%	3.9%	5.1%	5.7%
Non-Acct Test	6.2%	4.9%	3.2%	*	2.9%	*	-	11.1%	3.9%	2.5%	55.3%	3.3%	8.3%	4.1%
<b>Not Tested</b>	1.6%	2.1%	3.3%	*	3.4%	*	-	0.0%	3.4%	3.2%	0.0%	3.4%	12.4%	6.2%
Absent	0.2%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	1.5%	*	1.5%	*	-	0.0%	1.5%	1.5%	0.0%	1.5%	5.5%	2.8%
Other	0.5%	0.7%	1.8%	*	1.9%	*	-	0.0%	1.9%	1.7%	0.0%	1.9%	6.9%	3.4%
<b>Total Count</b>	<b>3,075,682</b>	<b>116,683</b>	<b>813</b>	<b>2</b>	<b>800</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>412</b>	<b>401</b>	<b>47</b>	<b>785</b>	<b>217</b>	<b>435</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.5%	95.3%	*	95.2%	*	-	100.0%	96.0%	94.6%	93.7%	95.1%	85.9%	91.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.3%	90.9%	*	91.5%	*	-	100.0%	89.8%	92.0%	38.1%	91.0%	78.4%	87.2%
Not on TAKS	6.7%	5.3%	4.4%	*	3.8%	*	-	0.0%	6.3%	2.6%	55.6%	4.1%	7.5%	4.6%
TAKS-I Only	0.3%	0.1%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.7%	1.8%	*	1.8%	*	-	0.0%	3.0%	0.5%	22.2%	1.9%	3.3%	1.8%
TAKS-Alt Only	0.4%	0.4%	0.5%	*	0.0%	*	-	0.0%	0.5%	0.5%	6.3%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	2.2%	*	1.9%	*	-	0.0%	2.8%	1.6%	27.0%	2.2%	4.1%	2.7%
<b>By Acct Status</b>														
Acct System	91.6%	92.5%	89.9%	*	90.4%	*	-	100.0%	90.5%	89.7%	81.0%	90.3%	82.2%	87.2%
Non-Acct System	6.1%	5.1%	5.4%	*	4.8%	*	-	0.0%	5.5%	4.9%	12.7%	4.8%	3.7%	4.6%
Mobile	5.4%	4.5%	4.9%	*	4.8%	*	-	0.0%	5.0%	4.4%	6.3%	4.8%	3.7%	4.6%
Non-Acct Test	0.7%	0.6%	0.5%	*	0.0%	*	-	0.0%	0.5%	0.5%	6.3%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.5%	4.7%	*	4.8%	*	-	0.0%	4.0%	5.4%	6.3%	4.9%	14.1%	8.2%
Absent	0.2%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	3.0%	*	3.1%	*	-	0.0%	3.0%	3.1%	1.6%	3.2%	10.0%	5.5%
Other	0.8%	0.8%	1.6%	*	1.7%	*	-	0.0%	1.0%	2.3%	4.8%	1.7%	4.1%	2.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>116,654</b>	<b>789</b>	<b>4</b>	<b>773</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>400</b>	<b>387</b>	<b>63</b>	<b>756</b>	<b>241</b>	<b>438</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	81%	66%	*	66%	*	*	*	73%	54%	*	66%	14%	59%
Class of 2007	84%	78%	78%	*	78%	*	*	*	83%	73%	*	77%	57%	60%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TORNILLO ISD  
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	51%	54%	*	54%	*	*	*	48%	62%	20%	55%	48%	54%
	2007	49%	47%	41%	*	42%	*	*	*	38%	45%	40%	41%	30%	41%
Mathematics	2008	36%	36%	43%	*	43%	*	*	*	50%	38%	50%	41%	32%	42%
	2007	34%	34%	50%	*	50%	*	*	*	48%	51%	*	48%	27%	51%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.56	0.54	*	0.54	*	*	*	0.37	0.72	0.33	0.55	0.41	0.48
	2007	0.55	0.56	0.65	*	0.66	*	*	*	0.77	0.52	1.06	0.65	0.43	0.56
Mathematics	2008	0.34	0.39	0.34	*	0.34	*	*	*	0.23	0.41	0.24	0.34	0.38	0.33
	2007	0.33	0.36	0.78	*	0.78	*	*	*	0.71	0.85	-0.23	0.76	0.36	0.76
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	13%	8%	*	8%	*	*	*	9%	7%	*	8%	9%	9%
	2007	12%	15%	14%	*	15%	*	*	*	14%	15%	*	15%	17%	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	93%	99%	*	99%	*	*	*	98%	> 99%	*	99%	98%	99%
	2007	94%	92%	95%	*	95%	*	*	*	93%	96%	*	95%	96%	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	53.6%	63.0%	0.0%	-	0.0%	-	-	-	*	0.0%	*	0.0%	0.0%	0.0%
	2006	48.5%	61.0%	0.0%	-	0.0%	-	-	-	*	*	-	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Retained in Grade 3</b>															
	2008	80%	82%	88%	*	88%	*	*	*	*	> 99%	*	88%	83%	86%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TORNILLO ISD  
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Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	8%	19%	*	19%	*	*	*	30%	13%	*	19%	71%	40%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	96%	84%	*	84%	*	*	*	73%	90%	*	84%	31%	66%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	26%	25%	*	25%	*	*	*	30%	23%	*	26%	57%	50%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	83%	85%	*	85%	*	*	*	77%	90%	*	85%	54%	69%
<b>Attendance Rate</b>														
2006-07	95.5%	95.7%	96.8%	95.7%	96.8%	98.1%	-	97.7%	96.9%	96.7%	95.8%	96.9%	97.0%	96.7%
2005-06	95.5%	95.7%	96.5%	94.2%	96.5%	*	*	98.3%	96.7%	96.4%	95.1%	96.6%	96.6%	96.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.2%	0.6%	*	0.6%	*	-	*	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.2%	0.0%	*	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.5%	2.4%	20.0%	2.3%	*	-	0.0%	0.9%	3.9%	2.7%	1.7%	0.0%	2.7%
2005-06	2.6%	2.4%	3.0%	20.0%	2.8%	*	*	0.0%	4.8%	0.9%	11.4%	2.3%	5.3%	5.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.7%	3.6%	*	3.3%	*	-	*	1.4%	6.0%	5.0%	2.7%	0.0%	4.4%
2005-06	3.7%	3.5%	5.0%	*	4.8%	*	*	*	7.8%	1.6%	18.5%	4.0%	10.3%	7.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TORNILLO ISD  
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	72.0%	78.9%	*	79.2%	-	-	*	87.5%	72.7%	*	80.0%	33.3%	69.2%
Received GED	2.0%	2.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%	0.0%
Continued HS	8.7%	15.7%	10.5%	*	11.3%	-	-	*	4.2%	15.2%	*	10.9%	33.3%	11.5%
Dropped Out (4-yr)	11.4%	10.3%	10.5%	*	9.4%	-	-	*	8.3%	12.1%	*	9.1%	33.3%	19.2%
<b>Class of 2006</b>														
Graduated	80.4%	74.5%	86.0%	-	86.0%	-	-	-	82.8%	89.3%	83.3%	87.3%	62.5%	80.0%
Received GED	2.3%	2.1%	1.8%	-	1.8%	-	-	-	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.6%	14.1%	1.8%	-	1.8%	-	-	-	0.0%	3.6%	0.0%	1.8%	0.0%	0.0%
Dropped Out (4-yr)	8.8%	9.3%	10.5%	-	10.5%	-	-	-	13.8%	7.1%	16.7%	10.9%	37.5%	20.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	89.7%	89.5%	*	90.6%	-	-	*	91.7%	87.9%	*	90.9%	66.7%	80.8%
Class of 2006	91.2%	90.7%	89.5%	-	89.5%	-	-	-	86.2%	92.9%	83.3%	89.1%	62.5%	80.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	87.7%	89.5%	*	90.6%	-	-	*	91.7%	87.9%	*	90.9%	66.7%	80.8%
Class of 2006	88.9%	88.6%	87.7%	-	87.7%	-	-	-	82.8%	92.9%	83.3%	89.1%	62.5%	80.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	20.9%	17.0%	*	16.4%	*	-	*	15.9%	18.4%	0.0%	17.0%	3.8%	11.3%
2005-06	21.0%	19.2%	7.3%	*	7.5%	*	-	*	3.6%	11.8%	0.0%	7.9%	1.7%	4.4%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	91.1%	95.7%	*	97.7%	-	-	*	90.5%	100.0%	*	95.6%	*	88.9%
Class of 2006	75.7%	91.2%	87.8%	-	87.8%	-	-	-	75.0%	100.0%	20.0%	87.5%	40.0%	66.7%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	19.2%	0.0%	*	0.0%	*	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2006	18.9%	18.6%	0.0%	*	0.0%	-	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	33.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	51.3%	34.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	26.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2006	47.2%	26.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
Eng Lang Arts	2008	57%	48%	37%	*	37%	*	*	33%	41%	*	35%	< 1%	8%
	2007	52%	44%	21%	*	20%	*	*	21%	21%	*	18%	< 1%	15%
Mathematics	2008	56%	46%	58%	*	58%	*	*	58%	59%	*	60%	33%	26%
	2007	53%	42%	40%	*	39%	*	*	39%	41%	*	38%	< 1%	28%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TORNILLO ISD  
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	77.3%	63.6%	*	61.9%	-	-	*	57.9%	68.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	74.2%	56.8%	-	56.8%	-	-	-	42.1%	68.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	10.4%	0.0%	-	0.0%	-	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	10.2%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	868	750	-	747	*	-	*	721	769	n/a	n/a	n/a	n/a
Class of 2006	991	859	744	-	744	-	-	-	715	757	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	17.9	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	20.1	18.3	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	35%	9%	*	10%	*	*	*	5%	13%	*	9%	*	0%
Class of 2006	48%	31%	9%	*	9%	*	*	*	0%	17%	*	10%	*	9%
<b>Mathematics</b>														
Class of 2007	56%	44%	48%	*	48%	*	*	*	30%	63%	*	47%	*	18%
Class of 2006	52%	39%	50%	*	50%	*	*	*	55%	46%	*	51%	*	42%
<b>Both Subjects</b>														
Class of 2007	37%	24%	7%	*	7%	*	*	*	0%	13%	*	7%	*	0%
Class of 2006	35%	20%	5%	*	5%	*	*	*	0%	8%	*	5%	*	9%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,248	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	65	5.2%	192,858	4.1%
Kindergarten	92	7.4%	356,374	7.7%
Grade 1	118	9.5%	375,773	8.1%
Grade 2	92	7.4%	366,632	7.9%
Grade 3	100	8.0%	355,214	7.6%
Grade 4	101	8.1%	346,313	7.4%
Grade 5	106	8.5%	345,631	7.4%
Grade 6	108	8.7%	336,494	7.2%
Grade 7	95	7.6%	340,340	7.3%
Grade 8	73	5.8%	332,502	7.1%
Grade 9	91	7.3%	396,879	8.5%
Grade 10	83	6.7%	331,792	7.1%
Grade 11	55	4.4%	294,123	6.3%
Grade 12	69	5.5%	268,130	5.8%
Ethnic Distribution: African American	4	0.3%	663,705	14.3%
Hispanic	1,241	99.4%	2,193,345	47.2%
White	3	0.2%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	1,198	96.0%	2,572,093	55.3%
Limited English Proficient (LEP)	504	40.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	25	1.9%	109,589	2.3%
At-Risk	778	62.3%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	46	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	4.3%	32,139	13.3%
Hispanic	43	93.5%	86,332	35.8%
White	0	0.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	1	2.2%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	4.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	44	95.7%	187,770	77.9%
Special Education Graduates	2	4.3%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.4%	2.8%	16.7%	12.3%
Grade 1	18.4%	5.9%	20.0%	10.6%
Grade 2	11.2%	3.5%	0.0%	4.6%
Grade 3	7.4%	2.8%	25.0%	2.6%
Grade 4	6.7%	1.6%	0.0%	1.3%
Grade 5	12.3%	2.3%	23.1%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	9.8%	1.7%	0.0%	2.2%
Grade 8	9.2%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.1%	8,243	0.2%
Underreported Students	4	0.9%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.0	18.9
Grade 1	15.8	18.9
Grade 2	15.3	19.0
Grade 3	17.0	19.0
Grade 4	17.3	19.6
Grade 5	21.0	22.2
Grade 6	21.5	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	17.6	20.0
Foreign Languages	19.8	21.0
Mathematics	15.2	19.8
Science	15.4	20.8
Social Studies	17.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	167.6	100.0%	633,346.5	100.0%
Professional Staff:	97.3	58.0%	398,675.1	62.9%
Teachers	83.5	49.8%	321,729.5	50.8%
Professional Support	6.0	3.6%	52,637.2	8.3%
Campus Administration (School Leadership)	6.3	3.8%	17,861.3	2.8%
Central Administration	1.5	0.9%	6,447.0	1.0%
Educational Aides:	18.0	10.7%	62,668.8	9.9%
Auxiliary Staff:	52.3	31.2%	172,002.7	27.2%
Total Minority Staff:	140.6	83.9%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.2%	30,854.0	9.6%
Hispanic	60.3	72.2%	68,978.3	21.4%
White	20.2	24.2%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	2.0	2.4%	3,874.6	1.2%
Males	31.0	37.1%	73,395.1	22.8%
Females	52.5	62.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	68.8	82.4%	250,010.7	77.7%
Masters	14.7	17.6%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.9	16.6%	25,395.7	7.9%
1-5 Years Experience	43.9	52.6%	95,760.6	29.8%
6-10 Years Experience	8.0	9.6%	63,446.7	19.7%
11-20 Years Experience	5.2	6.2%	75,414.5	23.4%
Over 20 Years Experience	12.5	15.0%	61,712.0	19.2%
Number of Students per Teacher:	14.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	7.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	3.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,010	\$39,372
1-5 Years Experience	\$40,731	\$41,374
6-10 Years Experience	\$43,938	\$43,886
11-20 Years Experience	\$48,350	\$48,174
Over 20 Years Experience	\$55,332	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$43,580	\$46,179
Professional Support	\$56,522	\$54,543
Campus Administration (School Leadership)	\$67,742	\$67,397
Central Administration	\$99,137	\$83,529
Turnover Rate for Teachers:	20.3%	15.2%
Instructional Staff Percent***:	56.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.1	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.090	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.240	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.330	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$47,239,246	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$37,852	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$11,582,939	21.7%	\$575,855,759,876	33.4%
Residential	\$27,050,733	50.7%	\$933,182,925,966	54.2%
Land	\$12,909,777	24.2%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$1,843,132	3.5%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,076,478	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	21.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$9,740,478	100.0%	\$8,010	\$12,799,910	100.0%	\$10,526	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$602,783	6.2%	\$496	\$726,846	5.7%	\$598	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$529,785	5.4%	\$436	\$824,972	6.4%	\$678	\$2,869,481,556	6.7%	\$627
State	\$7,990,037	82.0%	\$6,571	\$9,194,841	71.8%	\$7,562	\$16,222,292,576	37.8%	\$3,545
Federal	\$617,873	6.3%	\$508	\$2,053,251	16.0%	\$1,689	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$8,623,162	100.0%	\$7,091	\$11,602,062	100.0%	\$9,541	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$6,419,519	74.4%	\$5,279	\$7,443,968	64.2%	\$6,122	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,954,519	22.7%	\$1,607	\$2,609,159	22.5%	\$2,146	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$1,132,857	9.8%	\$932	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$249,124	2.9%	\$205	\$416,078	3.6%	\$342	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,350,234	100.0%	\$6,867	\$9,981,316	100.0%	\$8,208	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$4,605,550	55.2%	\$3,787	\$5,922,943	59.3%	\$4,871	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$74,253	0.9%	\$61	\$226,103	2.3%	\$186	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$220,389	2.6%	\$181	\$220,389	2.2%	\$181	\$541,787,774	1.5%	\$118
School Leadership (23)	\$434,936	5.2%	\$358	\$434,936	4.4%	\$358	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$35,460	0.4%	\$29	\$138,787	1.4%	\$114	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$200,581	2.4%	\$165	\$200,581	2.0%	\$165	\$986,829,865	2.8%	\$216
Food Services (35)	\$577,133	6.9%	\$475	\$596,811	6.0%	\$491	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$268,754	3.2%	\$221	\$268,754	2.7%	\$221	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$557,442	6.7%	\$458	\$557,442	5.6%	\$458	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,043,314	12.5%	\$858	\$1,043,339	10.5%	\$858	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$134,945	1.6%	\$111	\$134,945	1.4%	\$111	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$197,477	2.4%	\$162	\$236,286	2.4%	\$194	\$469,467,987	1.3%	\$103
Community Services (61)	\$23,804	n/a	\$20	\$71,811	n/a	\$59	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		61.6%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$5,706,333	100.0%	\$4,693	\$7,294,496	100.0%	\$5,999	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$154,617	2.7%	\$127	\$203,296	2.8%	\$167	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$188,017	3.3%	\$155	\$231,701	3.2%	\$191	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$817,907	14.3%	\$673	\$1,981,552	27.2%	\$1,630	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$29,545	0.5%	\$24	\$31,097	0.4%	\$26	\$396,113,945	1.5%	\$87
Regular Education (11)	\$3,806,308	66.7%	\$3,130	\$3,919,205	53.7%	\$3,223	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$352,340	6.2%	\$290	\$570,046	7.8%	\$469	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$244,293	4.3%	\$201	\$244,293	3.3%	\$201	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$113,306	2.0%	\$93	\$113,306	1.6%	\$93	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	286	22.9%	721,119	15.5%
Career & Technical Education	252	20.2%	972,731	20.9%
Gifted & Talented Education	70	5.6%	348,820	7.5%
Special Education	71	5.7%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.4	18.5%	23,378.3	7.3%
Career & Technical Education	2.5	3.0%	12,497.0	3.9%
Compensatory Education	1.0	1.2%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	58.3	69.8%	227,349.0	70.7%
Special Education	5.8	6.9%	31,552.5	9.8%
Other	0.5	0.5%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).