

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TORNILLO JH (071908041) TORNILLO
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	177	*	176	*	173	*	30	n/a
Number Tested	208	*	207	*	203	*	48	34
% Met Standard	85%	*	85%	*	85%	29%	63%	n/a
Student Group %	100%	*	100%	*	98%	*	n/a	16%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	152	*	150	*	148	*	22	n/a
Number Tested	190	*	187	*	185	*	47	41
% Met Standard	80%	*	80%	*	80%	40%	47%	n/a
Change in % Met Standard	5	*	5	*	5	-11	16	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	200	*	199	*	195	*	42	
Number Tested	208	*	207	*	203	*	48	
% Met Standard or Growth	96%	*	96%	*	96%	71%	88%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	180	*	179	*	175	4	36	n/a
Number Tested	209	*	208	*	204	7	49	35
% Met Standard	86%	*	86%	*	86%	57%	73%	n/a
Student Group %	100%	*	100%	*	98%	3%	n/a	17%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	162	*	161	*	158	*	30	n/a
Number Tested	192	*	189	*	187	*	47	41
% Met Standard	84%	*	85%	*	84%	40%	64%	n/a
Change in % Met Standard	2	*	1	*	2	17	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	194	*	193	*	189	4	39	
Number Tested	209	*	208	*	204	7	49	
% Met Standard or Growth	93%	*	93%	*	93%	57%	80%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	37,651	0	37,063	*	36,273	1,174		10,255
Days Membership	39,054	0	38,432	*	37,608	1,225		10,642
Attendance Rate	96.4%	-	96.4%	*	96.5%	95.8%		96.4%
Student Group %	100%	0%	98%	0%	96%	3%		27%
Attendance Rate 2007-08								
Days Present	28,523	*	28,082	*	27,357	2,354		7,600
Days Membership	29,905	*	29,425	*	28,683	2,532		8,044
Attendance Rate	95.4%	*	95.4%	*	95.4%	93.0%		94.5%
Change 2008 to 2009	1.0	*	1.0	*	1.1	2.8		1.9

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure