

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TORNILLO INT (071908044) TORNILLO  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	242	*	241	*	236	4	127	n/a
Number Tested	292	*	290	*	285	10	166	47
% Met Standard	83%	*	83%	*	83%	40%	77%	n/a
Student Group %	100%	*	99%	*	98%	3%	n/a	16%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	248	*	247	*	235	5	95	n/a
Number Tested	286	*	285	*	273	9	117	34
% Met Standard	87%	*	87%	*	86%	56%	81%	n/a
Change in % Met Standard	-4	*	-4	*	-3	-16	-4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	277	*	275	*	270	5	154	
Number Tested	292	*	290	*	285	10	166	
% Met Standard or Growth	95%	*	95%	*	95%	50%	93%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	266	*	265	*	259	5	147	n/a
Number Tested	291	*	289	*	284	10	165	47
% Met Standard	91%	*	92%	*	91%	50%	89%	n/a
Student Group %	100%	*	99%	*	98%	3%	n/a	16%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	269	*	269	*	256	*	106	n/a
Number Tested	288	*	287	*	275	*	119	35
% Met Standard	93%	*	94%	*	93%	78%	89%	n/a
Change in % Met Standard	-2	*	-2	*	-2	-28	0	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	276	*	275	*	269	5	155	
Number Tested	291	*	289	*	284	10	165	
% Met Standard or Growth	95%	*	95%	*	95%	50%	94%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	302	*	301	*	289	*		*
Total Students	305	*	304	*	292	*		*
Participation Rate	99%	*	99%	*	99%	>99%		95%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	53,045	*	52,793	*	50,233	1,541		7,171
Days Membership	54,715	*	54,454	*	51,814	1,596		7,368
Attendance Rate	96.9%	*	96.9%	*	96.9%	96.6%		97.3%
Student Group %	100%	0%	100%	0%	95%	3%		13%
<b>Attendance Rate 2007-08</b>								
Days Present	54,904	*	54,570	0	52,959	3,732		9,233
Days Membership	56,389	289	55,979	0	54,399	3,901		9,451
Attendance Rate	97.4%	*	97.5%	-	97.4%	95.7%		97.7%
Change 2008 to 2009	-0.5	*	-0.6	*	-0.5	0.9		-0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure