

2007-08 School Report Card

School Name: TORNILLO INTERMEDIATE SCHOOL

School Number: 071908044

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Attendance (2006-07)
Commended on Mathematics
Commended on Science***

District Name: TORNILLO ISD

2008 District Accountability Rating: Recognized

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School Name: TORNILLO INTERMEDIATE SCHO
School Number: 071908044
District Name: TORNILLO ISD

School Enrollment: 315
Grade Span: 04 - 06
School Type: Elementary

| | | | | | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|--|------|------|------|------|-----------------------------|---------------------|---------------------------|-------|--------------------|-------------------|------------------|
| | | | | | State Average | District Average | School Group Median | | | | |
| TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 85% | 86% | 86% | * | 86% | * | * | * | 85% |
| | 2007 | 88% | 79% | 85% | 78% | * | 78% | * | * | * | 77% |
| Mathematics | 2008 | 80% | 83% | 86% | 89% | * | 89% | * | * | * | 89% |
| | 2007 | 77% | 82% | 82% | 88% | * | 88% | * | * | * | 87% |
| Writing | 2008 | 93% | 91% | 93% | 91% | * | 92% | * | * | * | 91% |
| | 2007 | 92% | 91% | 92% | 90% | * | 90% | * | * | * | 90% |
| Science | 2008 | 74% | 79% | 77% | 93% | * | 93% | * | * | * | 93% |
| | 2007 | 66% | 62% | 64% | 73% | * | 74% | * | * | * | 71% |
| All Tests | 2008 | 72% | 74% | 73% | 79% | * | 79% | * | * | * | 78% |
| | 2007 | 67% | 66% | 69% | 70% | * | 70% | * | * | * | 69% |
| Students Not Tested Due to Exemptions | | | | | | | | | | | |
| LEP Exempt | 2008 | 0.9% | 1.5% | 0.7% | 2.8% | * | 2.9% | - | - | * | 2.9% |
| | 2007 | 1.0% | 3.0% | 0.7% | 3.2% | * | 3.2% | - | - | * | 3.3% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 54% | 34% | 59% | * | 59% | * | * | * | 61% |
| | 2007 | 49% | 41% | 41% | 54% | * | 54% | * | * | * | 51% |
| Mathematics | 2008 | 36% | 43% | 41% | 64% | * | 64% | * | * | * | 64% |
| | 2007 | 34% | 50% | 49% | 62% | * | 62% | * | * | * | 61% |

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|---|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | |
| 2008 | 15% | 13% | 21% | 13% | * | 13% | * | * | 12% |
| 2007 | 18% | 32% | 24% | 32% | * | 33% | * | * | 34% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | |
| 2008 | 92% | 93% | 89% | 93% | * | 93% | * | * | 92% |
| 2007 | 90% | 78% | 86% | 78% | * | 78% | * | * | 77% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | |
| 2007 | 78.0% | 29.4% | 92.3% | 29.4% | - | 29.4% | - | - | 31.3% |
| 2006 | 74.4% | 17.9% | 62.8% | 17.9% | - | 17.9% | - | - | 18.5% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | |
| 2008 | 55% | 20% | * | 20% | * | 20% | * | * | 20% |
| Retained in Grade 5 | | | | | | | | | |
| 2008 | 73% | 92% | > 99% | 92% | * | 92% | * | * | 92% |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| Student Success Initiative (continued) | | | | | | | | | | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | |
| 2008 | 15% | 10% | 19% | 10% | * | 10% | * | * | * | 10% |
| 2007 | 15% | 13% | 21% | 13% | * | 13% | * | * | * | 13% |
| TAKS Cumulative Met Standard (1st & 2nd Admin) | | | | | | | | | | |
| 2008 | 91% | 91% | 90% | 91% | * | 91% | * | * | * | 91% |
| 2007 | 91% | 92% | 89% | 92% | * | 92% | * | * | * | 92% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | |
| 2007 | 77.5% | * | 85.7% | * | - | * | - | - | - | * |
| 2006 | 73.8% | 20.0% | 69.6% | 20.0% | - | 20.0% | - | - | - | 21.1% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | |
| 2008 | 22% | * | * | * | * | * | * | * | * | * |
| Retained in Grade 5 | | | | | | | | | | |
| 2008 | 71% | * | * | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | | |
| 2006-07 | 95.5% | 96.8% | 97.0% | 97.6% | * | 97.6% | - | - | * | 97.6% |
| 2005-06 | 95.5% | 96.5% | 97.2% | 97.3% | * | 97.3% | * | - | * | 97.3% |

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| | State Average | District Average | School Group Average | School |
|--|---------------|------------------|---|-------------------------------|
| Class Size Averages by Grade | | | | |
| Elementary: Kindergarten | 18.9 | 18.0 | 19.7 | - |
| Grade 1 | 18.9 | 15.8 | 18.6 | - |
| Grade 2 | 19.0 | 15.3 | 18.9 | - |
| Grade 3 | 19.0 | 17.0 | 18.5 | - |
| Grade 4 | 19.6 | 17.3 | 19.5 | 17.3 |
| Grade 5 | 22.2 | 21.0 | 22.3 | 21.0 |
| Grade 6 | 21.4 | 21.5 | 27.8 | 21.5 |
| Mixed Grades | 22.4 | - | 20.3 | - |
| Number of Students per Teacher | 14.5 | 14.9 | 16.2 | 16.3 |
| Instructional Staff Percent ** | 64.0% | 56.6% | n/a | n/a |
| Instructional Expenditure Ratio ** | 64.1% | 61.6% | n/a | n/a |
| Expenditures per Student (2006-2007): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$6,037 | \$4,199 |
| Instruction (11,95) | | | \$4,234 | \$3,497 |
| Instructional-Related Services (12,13) | | | \$268 | \$133 |
| Instructional Leadership (21) | | | \$122 | \$117 |
| School Leadership (23) | | | \$396 | \$144 |
| Support Services-Student (31,32,33) | | | \$303 | \$103 |
| Other Campus Costs (35,36,51,52,53) | | | \$713 | \$204 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.