

2009-10 Academic Excellence Indicator System

District Name: TORNILLO ISD

Campus Name: TORNILLO INT

Campus #: 071908044

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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District Name: TORNILLO ISD
 Campus Name: TORNILLO INT
 Campus #: 071908044

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 309
 Grade Span: 04 - 06
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	72%	79%	72%	*	73%	*	*	*	70%	74%	*	71%	35%
	2009	85%	82%	82%	82%	*	82%	*	*	*	82%	83%	*	81%	*
Mathematics	2010	89%	93%	89%	93%	*	93%	*	*	*	93%	91%	*	92%	78%
	2009	87%	98%	87%	98%	*	98%	*	*	*	97%	98%	*	97%	60%
Writing	2010	92%	92%	93%	91%	*	91%	*	*	*	89%	94%	*	92%	71%
	2009	91%	96%	91%	96%	*	96%	*	*	*	95%	98%	*	96%	*
All Tests	2010	79%	68%	73%	67%	*	68%	*	*	*	65%	70%	*	68%	33%
	2009	76%	82%	74%	82%	*	82%	*	*	*	80%	83%	*	80%	40%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	> 99%	79%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2009	80%	*	80%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	73%	80%	67%	80%	*	80%	*	*	*	*	*	*	80%	80%
	2009	70%	*	73%	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	94%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2009	92%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	73%	83%	75%	83%	*	83%	*	*	*	*	*	*	83%	83%
	2009	68%	*	72%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	81%	76%	81%	*	81%	*	*	*	87%	75%	*	80%	40%
	2009	83%	77%	72%	77%	*	77%	*	*	*	79%	75%	*	77%	50%
Mathematics	2010	86%	96%	82%	96%	*	96%	*	*	*	98%	94%	*	96%	86%
	2009	84%	87%	83%	87%	*	88%	*	*	*	90%	84%	*	86%	56%
Science	2010	88%	95%	85%	95%	*	95%	*	*	*	> 99%	91%	*	95%	> 99%
	2009	85%	89%	83%	89%	*	89%	*	*	*	98%	80%	*	89%	60%
All Tests	2010	76%	80%	69%	80%	*	80%	*	*	*	88%	73%	*	79%	63%
	2009	72%	68%	64%	68%	*	69%	*	*	*	73%	64%	*	68%	20%

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Section I - Page 2
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TAKS Met 2010 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2010	74%	57%	75%	57%	*	57%	*	*	*	*	*	57%	57%
	2009	69%	83%	80%	83%	*	83%	*	*	*	> 99%	*	83%	83%
Mathematics	2010	45%	20%	60%	20%	*	20%	*	*	*	*	*	20%	20%
	2009	46%	< 1%	35%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
Science	2010	52%	*	45%	*	*	*	*	*	*	*	*	*	*
	2009	44%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	29%	50%	29%	*	29%	*	*	*	*	*	29%	29%
	2009	48%	17%	67%	17%	*	17%	*	*	*	20%	*	17%	17%
TAKS Met 2010 Standard														
Grade 6														
Reading	2010	86%	88%	*	88%	*	87%	*	*	88%	87%	< 1%	88%	38%
	2009	86%	88%	*	88%	*	88%	*	*	88%	87%	*	87%	71%
Mathematics	2010	83%	91%	*	91%	*	92%	*	*	95%	87%	40%	91%	75%
	2009	81%	97%	*	97%	*	97%	*	*	98%	96%	*	97%	> 99%
All Tests	2010	77%	82%	*	82%	*	83%	*	*	83%	81%	< 1%	82%	38%
	2009	75%	85%	*	85%	*	85%	*	*	86%	83%	*	84%	71%
TAKS Met 2010 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2010	90%	87%	84%	84%	*	84%	*	*	83%	84%	29%	84%	57%
	2009	88%	84%	82%	85%	*	85%	*	*	87%	83%	33%	84%	75%
Mathematics	2010	84%	89%	86%	92%	*	93%	*	*	95%	90%	57%	92%	74%
	2009	80%	89%	83%	93%	*	93%	*	*	93%	92%	67%	92%	64%
Writing	2010	93%	91%	92%	92%	*	92%	*	*	90%	95%	*	93%	78%
	2009	92%	91%	91%	97%	*	97%	*	*	95%	98%	*	96%	80%
Science	2010	83%	89%	84%	92%	*	92%	*	*	98%	87%	*	92%	73%
	2009	78%	83%	82%	88%	*	88%	*	*	98%	79%	*	88%	64%
All Tests	2010	77%	79%	75%	78%	*	79%	*	*	80%	77%	14%	79%	47%
	2009	72%	76%	71%	79%	*	79%	*	*	81%	77%	17%	78%	48%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 309
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	84%	83%	*	84%	*	*	*	83%	84%	40%	83%	58%
	2009	88%	83%	82%	85%	*	85%	*	*	*	87%	83%	44%	84%	74%
Mathematics	2010	84%	89%	86%	92%	*	92%	*	*	*	94%	90%	50%	91%	71%
	2009	80%	89%	83%	93%	*	93%	*	*	*	93%	92%	78%	92%	66%
Writing	2010	93%	91%	92%	92%	*	92%	*	*	*	90%	95%	*	93%	78%
	2009	91%	91%	90%	97%	*	97%	*	*	*	95%	98%	*	96%	83%
Science	2010	82%	88%	82%	91%	*	91%	*	*	*	98%	86%	*	91%	69%
	2009	77%	83%	80%	88%	*	88%	*	*	*	98%	80%	*	88%	67%
All Tests	2010	76%	79%	75%	78%	*	78%	*	*	*	79%	76%	10%	78%	43%
	2009	71%	76%	71%	79%	*	79%	*	*	*	81%	77%	33%	78%	49%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	22%	25%	23%	*	23%	*	*	*	24%	21%	10%	23%	9%
Mathematics	2010	28%	30%	30%	43%	*	44%	*	*	*	44%	43%	10%	43%	20%

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Section I - Page 5
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 Grade Span: 04 - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	96.8%	99.2%	96.8%	*	96.8%	-	-	*	96.1%	97.5%	100.0%	96.7%	84.5%
By Test Version														
TAKS (1 or more)	90.8%	93.3%	93.9%	93.9%	*	93.8%	-	-	*	94.1%	93.7%	10.0%	93.8%	75.9%
Not on TAKS	7.8%	3.5%	5.0%	2.9%	*	2.9%	-	-	*	2.0%	3.8%	90.0%	3.0%	8.6%
TAKS(Acc) Only	2.3%	1.8%	1.0%	1.9%	*	1.9%	-	-	*	0.7%	3.2%	60.0%	2.0%	3.4%
TAKS-M Only	3.3%	1.2%	2.1%	1.0%	*	1.0%	-	-	*	1.3%	0.6%	30.0%	1.0%	5.2%
TAKS-Alt Only	0.8%	0.3%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.1%	0.8%	0.0%	*	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	92.7%	90.0%	92.6%	*	92.9%	-	-	*	90.8%	94.3%	70.0%	92.4%	72.4%
Non-Acct System	8.6%	4.0%	9.8%	4.2%	*	3.9%	-	-	*	5.2%	3.2%	30.0%	4.3%	12.1%
Mobile	4.4%	2.5%	6.3%	3.2%	*	2.9%	-	-	*	3.9%	2.5%	0.0%	3.3%	6.9%
Non-Acct Test	4.2%	1.6%	2.7%	1.0%	*	1.0%	-	-	*	1.3%	0.6%	30.0%	1.0%	5.2%
Not Tested														
Absent	1.4%	3.2%	0.9%	3.2%	*	3.2%	-	-	*	3.9%	2.5%	0.0%	3.3%	15.5%
LEP Exempt	0.1%	0.4%	0.0%	0.3%	*	0.3%	-	-	*	0.7%	0.0%	0.0%	0.3%	0.0%
Other	0.9%	1.8%	0.6%	2.9%	*	2.9%	-	-	*	3.3%	2.5%	0.0%	3.0%	15.5%
Other	0.4%	1.0%	0.0%	0.0%	*	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	894	291	311	1	308	0	0	2	153	158	10	304	58
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	95.9%	99.0%	98.7%	*	98.7%	-	-	-	99.3%	98.2%	100.0%	98.6%	90.2%
By Test Version														
TAKS (1 or more)	90.8%	93.2%	92.1%	96.1%	*	96.1%	-	-	-	96.5%	95.7%	20.0%	95.9%	75.6%
Not on TAKS	7.7%	2.7%	6.6%	2.6%	*	2.6%	-	-	-	2.8%	2.5%	80.0%	2.7%	14.6%
TAKS(Acc) Only	2.3%	1.2%	1.2%	1.6%	*	1.6%	-	-	-	2.8%	0.6%	50.0%	1.7%	9.8%
TAKS-M Only	3.3%	0.7%	2.6%	1.0%	*	1.0%	-	-	-	0.0%	1.8%	30.0%	1.0%	4.9%
TAKS-Alt Only	0.8%	0.5%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.4%	0.6%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.7%	86.6%	93.1%	*	93.1%	-	-	-	95.1%	91.4%	30.0%	92.8%	73.2%
Non-Acct System	11.2%	6.2%	12.6%	5.6%	*	5.6%	-	-	-	4.2%	6.7%	70.0%	5.8%	17.1%
Mobile	4.7%	4.5%	6.6%	3.6%	*	3.6%	-	-	-	2.8%	4.3%	10.0%	3.8%	4.9%
Non-Acct Test	6.4%	1.7%	6.3%	2.0%	*	2.0%	-	-	-	1.4%	2.5%	60.0%	2.0%	12.2%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	4.1%	1.0%	1.3%	*	1.3%	-	-	-	0.7%	1.8%	0.0%	1.4%	9.8%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.4%	0.6%	1.3%	*	1.3%	-	-	-	0.7%	1.8%	0.0%	1.4%	9.8%
Other	0.4%	2.6%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	837	296	306	1	305	0	0	0	143	163	10	293	41

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 7
 Total Students: 309
 Grade Span: 04 - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	8%	19%	8%	*	8%	*	*	*	4%	11%	*	8%	42%
2009	16%	18%	18%	18%	*	17%	*	*	*	12%	23%	*	18%	64%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	94%	90%	94%	*	94%	*	*	*	96%	93%	*	94%	64%
2009	91%	87%	89%	87%	*	88%	*	*	*	90%	85%	*	87%	50%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	60.0%	88.9%	60.0%	-	60.0%	-	-	-	-	60.0%	*	*	*
2008	84.0%	*	87.5%	*	-	*	-	-	-	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	*	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	73%	77%	*	77%	*	*	*	74%	80%	50%	77%	55%
2008-09	76%	76%	76%	72%	*	72%	*	*	*	74%	71%	43%	72%	48%
Attendance Rate														
2008-09	95.6%	96.1%	97.2%	96.9%	*	96.9%	*	-	-	96.8%	97.1%	96.6%	96.9%	97.3%
2007-08	95.5%	96.3%	97.3%	97.4%	*	97.5%	-	-	*	96.9%	97.8%	95.7%	97.4%	97.7%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 309
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	309	100.0%	25,414	1,310	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	10.7%	4.4%	4.4%
Kindergarten	0	0.0%	13.0%	7.1%	7.6%
Grade 1	0	0.0%	15.9%	8.1%	7.9%
Grade 2	0	0.0%	15.9%	8.1%	7.8%
Grade 3	0	0.0%	15.0%	8.1%	7.7%
Grade 4	95	30.7%	15.3%	7.3%	7.6%
Grade 5	110	35.6%	13.6%	8.4%	7.5%
Grade 6	104	33.7%	0.3%	7.9%	7.3%
Grade 7	0	0.0%	0.0%	8.0%	7.3%
Grade 8	0	0.0%	0.0%	8.6%	7.2%
Grade 9	0	0.0%	0.0%	8.5%	8.1%
Grade 10	0	0.0%	0.0%	5.5%	6.9%
Grade 11	0	0.0%	0.0%	5.2%	6.4%
Grade 12	0	0.0%	0.0%	4.8%	5.9%
Ethnic Distribution:					
African American	1	0.3%	0.2%	0.1%	14.0%
Hispanic	307	99.4%	99.5%	99.3%	48.6%
White	0	0.0%	0.3%	0.2%	33.3%
Native American	0	0.0%	0.0%	0.0%	0.4%
Asian/Pac. Islander	1	0.3%	0.0%	0.5%	3.7%
Economically Disadvantaged	302	97.7%	94.8%	96.9%	59.0%
Limited English Proficient (LEP)	57	18.4%	58.6%	35.3%	16.9%
Students w/Disciplinary Placements (2008-09)	38	11.6%	3.1%	12.8%	13.4%
At-Risk	141	45.6%	77.4%	58.5%	47.2%
Mobility (2008-09)	37	11.2%	19.4%	12.9%	18.9%
Number of Students per Teacher	16.2	n/a	16.5	14.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.2%	2.3%	2.4%	-	11.8%	16.7%	11.8%
Grade 1	-	8.0%	11.7%	5.3%	-	17.1%	25.0%	9.7%
Grade 2	-	5.4%	7.7%	3.0%	-	7.1%	20.0%	4.2%
Grade 3	-	3.6%	4.4%	2.3%	-	2.1%	0.0%	2.4%
Grade 4	1.1%	2.0%	1.1%	1.2%	0.0%	1.4%	0.0%	1.0%
Grade 5	8.9%	2.9%	8.9%	1.7%	0.0%	2.6%	0.0%	1.7%
Grade 6	1.0%	0.0%	1.0%	0.8%	0.0%	0.0%	0.0%	1.3%
Grade 7	-	-	0.9%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	1.1%	1.4%	-	-	0.0%	2.5%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.6	25.4	19.3
Grade 1	-	18.9	17.2	19.1
Grade 2	-	19.4	18.9	19.2
Grade 3	-	18.4	19.6	19.3
Grade 4	16.8	19.8	16.8	19.9
Grade 5	23.9	22.1	23.9	22.4
Grade 6	21.7	16.4	21.7	21.1
Mixed Grades	-	24.0	-	24.7
Secondary: English/Language Arts	-	-	27.6	17.8
Foreign Languages	-	-	25.4	19.4
Mathematics	-	-	29.7	18.5
Science	-	-	37.1	19.3
Social Studies	-	-	23.2	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.0	89.2%	79.4%	56.5%	63.2%
Teachers	19.0	84.7%	67.3%	48.9%	50.5%
Professional Support	0.0	0.0%	8.5%	4.3%	8.9%
Campus Admin. (School Leader.)	1.0	4.4%	3.6%	2.2%	2.8%
Educational Aides:	2.4	10.8%	20.6%	8.3%	9.8%
Total Minority Staff:	19.5	86.7%	95.1%	88.2%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.7	3.7%	0.4%	2.3%	9.5%
Hispanic	15.1	79.4%	94.0%	79.9%	22.5%
White	3.0	15.7%	5.5%	16.7%	66.4%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.2	1.2%	0.2%	1.1%	1.3%
Males	4.9	25.8%	13.6%	32.2%	23.0%
Females	14.1	74.2%	86.4%	67.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	5.6	29.4%	6.1%	15.8%	6.0%
1-5 Years Experience	9.0	47.2%	37.2%	42.3%	31.0%
6-10 Years Experience	3.0	15.7%	23.4%	23.4%	20.3%
11-20 Years Experience	0.4	2.3%	19.1%	7.1%	24.4%
Over 20 Years Experience	1.0	5.2%	14.2%	11.4%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		5.3 yrs.	9.8 yrs.	7.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.2 yrs.	8.7 yrs.	4.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,172	\$40,949	\$42,488	\$41,165
1-5 Years Experience		\$44,322	\$42,922	\$44,068	\$43,527
6-10 Years Experience		\$47,400	\$45,731	\$46,123	\$46,149
11-20 Years Experience		\$50,050	\$50,560	\$49,862	\$50,153
Over 20 Years Experience		\$59,500	\$60,041	\$59,060	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,105	\$47,347	\$46,420	\$48,263
Professional Support		-	\$53,811	\$60,942	\$56,470
Campus Administration (School Leadership)		\$79,254	\$66,252	\$84,960	\$70,209
Contracted Instructional Staff (not incl. above):		4.0	4.5	16.0	1,722.9

District Name: TORNILLO ISD
 Campus Name: TORNILLO INT
 Campus #: 071908044

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 309
 Grade Span: 04 - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,361,635	100.0%	\$4,364	\$1,514,145	100.0%	\$4,853	\$159,614,289	100.0%	\$6,235
Instruction (11,95)	\$1,146,245	84.2%	\$3,674	\$1,285,306	84.9%	\$4,120	\$114,961,634	72.0%	\$4,491
Instructional-Related Services (12,13)	\$16,985	1.2%	\$54	\$29,895	2.0%	\$96	\$7,278,691	4.6%	\$284
Instructional Leadership (21)	\$58,606	4.3%	\$188	\$58,606	3.9%	\$188	\$2,522,844	1.6%	\$99
School Leadership (23)	\$124,461	9.1%	\$399	\$124,461	8.2%	\$399	\$9,631,099	6.0%	\$376
Support Services-Student (31,32,33)	\$10,827	0.8%	\$35	\$11,366	0.8%	\$36	\$8,696,016	5.4%	\$340
Other Campus Costs (35,36,51,52,53)	\$4,511	0.3%	\$14	\$4,511	0.3%	\$14	\$16,524,005	10.4%	\$645
By Program:									
Total Operating Expenditures	\$1,357,124	100.0%	\$4,350	\$1,509,634	100.0%	\$4,839	\$142,511,110	100.0%	\$5,567
Bilingual/ESL Education (25)	\$51,064	3.8%	\$164	\$52,690	3.5%	\$169	\$12,594,838	8.8%	\$492
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$583	0.0%	\$0
Accelerated Education (24,30)	\$303,946	22.4%	\$974	\$402,398	26.7%	\$1,290	\$28,553,420	20.0%	\$1,115
Gifted & Talented Education (21)	\$1,619	0.1%	\$5	\$1,619	0.1%	\$5	\$1,670,095	1.2%	\$65
Regular Education (11)	\$913,928	67.3%	\$2,929	\$966,360	64.0%	\$3,097	\$86,884,386	61.0%	\$3,394
Special Education (23)	\$86,567	6.4%	\$277	\$86,567	5.7%	\$277	\$12,802,633	9.0%	\$500
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,155	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	46	14.9%	56.6%	24.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	35.1%	21.3%
Gifted & Talented Education	34	11.0%	6.1%	6.6%	7.6%
Special Education	10	3.2%	5.4%	4.7%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	31.5%	39.3%	21.9%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	0.8%	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.0%
Regular Education	11.1	58.5%	51.8%	66.9%	71.0%
Special Education	1.9	10.0%	5.5%	8.3%	9.6%
Other	0.0	0.0%	0.4%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.