

**TORNILLO HIGH SCHOOL**

**Campus Improvement Plan  
2008-2009**



**CAMPUS IMPROVEMENT PLAN  
Tornillo High School  
2008 – 2009**

**MEMBERS OF CAMPUS IMPROVEMENT COMMITTEE**

Rudy Barreda, Chairperson

**Teachers & Staff**

Alex Macias, English Teacher

Demetrio Moreno, Math Teacher

Keith Reyes, Social Studies Teacher

Erica Beard, Science Teacher

Gilbert Barrera, Fine Arts teacher

Ricardo Quezada, Special Education Teacher

Cecy Lettunich, Librarian

**Parents**

Teresa Montoya

**Business Reps**

Manny Aguilar – Magnolia Coca-Cola

Alfredo Meneses – SRA/McGraw-Hill

## Needs Assessment

The Campus SBDM committee reviewed the 2008 AEIS Report to seek patterns and identify areas of improvement.

### 2008 TAKS tests

- \*Math – only 68% passed overall, no increase from 2007
- \*Social Studies had the highest increase, 15%, from 2007 – 75% to 90%
- \*Science – overall increase of 11% from 2007, yet the overall score is still only a 69%

### Completion Rate

- \*14 students dropped out during the 2007-2008 school year, many of whom were special education students. These students were unable to pass one or sections of the Exit-Level TAKS.

### Summer Trek

During the summer of 2008, the campus principal and nine faculty members began working on the needs assessment at the NMENC summer workshop. Areas of concern discussed include:

- \*Improving the learning of at-risk students
- \*Improving writing skills across the curriculum
- \*Enhancing the use of technology by students
- \*Ensuring every staff member enforces routines and procedures
- \*Begin planning across subject areas
- \*Raise expectations and communicate these expectations to students and parents
- \*Help students see the connections between school learning and industry to enhance their ability to connect high school learning to a future career

The CIP goals, objectives and activities developed by the committee reflect areas of improvement identified via the needs assessment.

## Goals and Objectives List

- Goal 1** Tornillo High School will develop and implement an aligned, sequential curriculum, based on TEKS and TAKS objectives to allow students to meet and surpass the state assessment averages.
- Objective 1.1 Increase TAKS scores of all Tornillo High School students in order to achieve a 90% passing on the 2009 TAKS test.
- Objective 1.2 Increase the academic achievement of LEP/ESL students to achieve a 90% passing on the 2009 TAKS test.
- Objective 1.3 Tornillo High School will provide Free and Appropriate Public Education (FAPE) for special education students by providing opportunities to participate in general education programs to the maximum extent possible as determined by ARD committees in an effort to increase the academic success of all students. Special education students will meet a 90% passing standards on all modified exams.
- Objective 1.4 100% of the faculty will engage in professional development activities in order to improve student performance.
- Goal 2** Tornillo High School will provide a safe, familiar environment conducive to learning and student success.
- Objective 2.1 Tornillo High School will implement and enforce the Student Code of Conduct fairly and equitably to ensure consistent discipline.
- Objective 2.2 Tornillo High School will address social issues such as gang involvement, teen pregnancy, drug/alcohol abuse, suicide prevention, conflict resolution, and crisis intervention.
- Objective 2.3 Tornillo High School will remove unsafe conditions and improve the overall appearance of building and its classrooms.
- Objective 2.4 Tornillo High School will increase the number of parental contacts to promote parental involvement and increase school safety.
- Objective 2.5 Tornillo High School will practice and maintain an Emergency Response Plan.

- Goal 3** Tornillo High School will increase the completion and attendance rate.
- Objective 3.1 Tornillo High School will increase attendance rate to at least 97% by the Spring of 2009.
- Objective 3.2 Tornillo High School will increase the completion rate to at least 90% by the Spring of 2009.
- Objective 3.3 Tornillo High School will provide professional development opportunities for teachers so that they may better meet the academic and emotional needs of at-risk students.
- Objective 3.4 Tornillo High School will establish regular communication between the high school and the community of Tornillo.
- Objective 3.5 Tornillo High School will implement regularly scheduled parent-teacher conferences.
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**The following strategies and activities have been developed to work synergistically to meet the above-stated goals and objectives.**

<b>Strategies/Activities</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Time Line</b>
Provide tutorials and reduce class size for all at-risk students in all grade levels.	All teachers	State Comp. Ed. Funds	3-week progress reports and 6-weeks grades. TAKS Results	3-6 week reports and 6 weeks grades
Administer TAKS-format benchmark tests every six weeks to assess student learning. The exams will be worth 70% of students' six weeks grade.	Principal THS faculty	CSCOPE, E-Path, WebCCAT & other software	Increase in overall pass rate is desired outcome.	Every six weeks
Ensure the discipline matrix is used equitably with all students. Routines and procedures need to be identified, modeled, reviewed & reinforced.	Principal & entire THS staff	Discipline Matrix	Number of disciplinary log entries	On-going
Ensure all teachers enforce campus rules and student dress code.	Principal, CIS Program Coordinator	Discipline Matrix	Number of disciplinary log entries, class observation	On-going
Staff development that addresses teacher needs will be offered to all staff, but required for teachers in need of assistance.	Principal and Dir. Campus Support	Title and other function 13 resources PD 360 website	Teachers' implementation of learned strategies	Beginning Oct, 2008
Campus administrators will conduct frequent walk-thrus to ensure effective instructional strategies are being implemented with fidelity.	Principal and Dir. Campus Support	Use of standardized walk-thru form	3 to 5 walk-thrus a day	Beginning Sept, 2008
Teachers will assign a minimum of two daily grades and one quiz grade per week.	Principal and THS faculty	Teacher-developed quizzes	Grades reviewed by principal every week	Beginning Nov., 2008
Use CSCOPE to vertically align the THS curriculum in all four core areas and provide sample lesson plans to core-area teachers.	Principal and core-area Teachers	Local function 11 funds	Review with teachers on a monthly basis	Beginning Oct, 2008
The English teachers will meet regularly and collaborate in order to better serve ESL / LEP students.	English & ESL Teachers	Time during the instructional day	Review of meeting minutes	Sept, 2008

Teachers will keep parent contact logs and make regular contact with all parents.	Teachers, CIS Program Coordinator	Tracking materials provided by the office	Review of contact logs	Beginning August 25, 2008
Two Parent Conference Nights will be held. Teachers will hand out report cards and make appointments with parents who do not attend the event.	Teachers, CIS Program Coordinator	All teachers will be available during the evening hours.	Review of parent sign- in sheets	Oct 2008 & April 2009
Warning letters will be sent to parents when their child has two or more unexcused absences.	Teachers, CIS Program Coordinator, Office Staff	PowerTeacher	Daily review of attendance reports	Beginning August 25, 2008
Create a computer lab for teachers to use throughout the school day.	Principal and Tech Crew	One computer from each classroom.	Up and running computer lab.	By Sept, 2008
Teachers will begin planning together across subject areas.	Principal and THS faculty	Time – after school	Meetings will take place monthly	Beginning Oct, 2008
Help students understand the connections of learning to industry, business and future professions.	CIS Program Coordinator  THS Staff	Every teacher will bring 1 expert at least once this year.	Use of essay-type survey given during the 2 <sup>nd</sup> and 4 <sup>th</sup> six weeks	Beginning Oct, 2008
Teachers will observe each other to see and learn effective teaching strategies.	THS Staff, Jeff Kemp	Time – conference periods	Review of observation logs	Beginning Nov, 2008
Students will enhance their writing skills by writing about content related topics <i>at least</i> once a week.	THS Staff	Teacher-developed materials	Measured via quizzes given every 5-7 days	Beginning Sept, 2008
Teachers will ensure students use at least one thinking map per week in all classes.	THS Staff	Thinking Maps training	Lesson plans reviewed by principal weekly	Beginning Oct., 2008
Staff development that addresses teacher needs will be offered to all staff, but required for teachers in need of assistance.	Principal Campus Support	Title and other function 13 resources PD 360 website	Teacher implementation of learned strategies	Beginning Aug., 2008
Two 2-week TAKS prep sessions will be implemented	THS Staff	Modified schedule	Comparison of pre & post mock-TAKS tests	Feb. 16-27 April 13-24
Student incentives will be provided for those classes hitting recognized & exemplary standard scores	THS Staff	Principal's fund	TAKS results	May, 2009