

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TORNILLO EL (071908101) TORNILLO
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	93	*	93	*	91	*	71	n/a
Number Tested	101	*	101	*	99	*	79	52
% Met Standard	92%	*	92%	*	92%	*	90%	n/a
Student Group %	100%	*	100%	*	98%	*	n/a	51%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	81	*	80	*	78	*	*	n/a
Number Tested	84	*	83	*	81	*	*	57
% Met Standard	96%	*	96%	*	96%	*	97%	n/a
Change in % Met Standard	-4	*	-4	*	-4	*	-7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	94	*	94	*	92	*	72	
Number Tested	101	*	101	*	99	*	79	
% Met Standard or Growth	93%	*	93%	*	93%	*	91%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	96	*	96	*	94	*	75	n/a
Number Tested	101	*	101	*	99	*	79	52
% Met Standard	95%	*	95%	*	95%	*	95%	n/a
Student Group %	100%	*	100%	*	98%	*	n/a	51%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	81	*	80	*	78	*	62	n/a
Number Tested	86	*	85	*	83	*	65	58
% Met Standard	94%	*	94%	*	94%	*	95%	n/a
Change in % Met Standard	1	*	1	*	1	*	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	97	*	97	*	95	*	75	
Number Tested	101	*	101	*	99	*	79	
% Met Standard or Growth	96%	*	96%	*	96%	*	95%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	54,509	0	54,346	0	50,196	2,399		35,442
Days Membership	56,518	0	56,338	0	52,067	2,519		36,710
Attendance Rate	96.4%	-	96.5%	-	96.4%	95.2%		96.5%
Student Group %	100%	0%	100%	0%	92%	4%		65%
Attendance Rate 2007-08								
Days Present	54,169	0	54,104	0	50,868	2,062		41,481
Days Membership	55,848	0	55,770	0	52,441	2,139		42,702
Attendance Rate	97.0%	-	97.0%	-	97.0%	96.4%		97.1%
Change 2008 to 2009	-0.6	-	-0.5	-	-0.6	-1.2		-0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure