

2009-10 Academic Excellence Indicator System

District Name: TORNILLO ISD

Campus Name: TORNILLO EL

Campus #: 071908101

2010 Accountability Rating: Exemplary

***Gold Performance Acknowledgments:
Commended on Reading/ELA***

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District Name: TORNILLO ISD
 Campus Name: TORNILLO EL
 Campus #: 071908101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 468
 Grade Span: PK - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	-	93%	*	93%	*	*	*	89%	96%	*	92%	85%
	2009	90%	91%	-	91%	*	91%	*	*	*	89%	94%	*	91%	88%
Mathematics	2010	87%	95%	-	95%	*	95%	*	*	*	89%	> 99%	*	95%	91%
	2009	85%	95%	-	95%	*	95%	*	*	*	96%	94%	*	95%	96%
All Tests	2010	84%	91%	-	91%	*	91%	*	*	*	84%	96%	*	90%	83%
	2009	81%	89%	-	89%	*	89%	*	*	*	87%	91%	*	88%	87%
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	83%	-	83%	*	83%	*	*	*	*	*	*	83%	83%
	2009	84%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Mathematics	2010	74%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2009	71%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	75%	83%	-	83%	*	83%	*	*	*	*	*	*	83%	83%
	2009	70%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	-	92%	*	92%	*	*	*	88%	96%	*	92%	85%
	2009	88%	84%	-	91%	*	91%	*	*	*	89%	94%	*	91%	89%
Mathematics	2010	84%	89%	-	95%	*	95%	*	*	*	90%	> 99%	*	95%	92%
	2009	80%	89%	-	95%	*	95%	*	*	*	96%	94%	*	95%	96%
All Tests	2010	77%	79%	-	90%	*	90%	*	*	*	83%	96%	*	90%	83%
	2009	72%	76%	-	89%	*	89%	*	*	*	88%	92%	*	89%	88%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	-	93%	*	93%	*	*	*	90%	96%	*	93%	87%
	2009	95%	95%	-	98%	*	98%	*	*	*	98%	97%	*	97%	98%
Mathematics	2010	91%	95%	-	96%	*	96%	*	*	*	92%	> 99%	*	96%	92%
	2009	88%	92%	-	96%	*	96%	*	*	*	96%	97%	*	96%	98%
All Tests	2010	88%	90%	-	92%	*	92%	*	*	*	88%	96%	*	92%	85%
	2009	82%	86%	-	96%	*	96%	*	*	*	96%	97%	*	96%	98%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	22%	-	31%	*	31%	*	*	*	29%	32%	*	31%	17%
	2009	31%	22%	-	41%	*	41%	*	*	38%	46%	*	41%	27%	
Mathematics	2010	29%	30%	-	26%	*	26%	*	*	27%	25%	*	25%	21%	
	2009	28%	30%	-	37%	*	37%	*	*	38%	36%	*	36%	34%	
All Tests	2010	15%	11%	-	18%	*	18%	*	*	19%	17%	*	18%	10%	
	2009	15%	11%	-	23%	*	23%	*	*	21%	25%	*	21%	14%	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	-	92%	*	92%	*	*	88%	96%	*	92%	85%	
	2009	88%	83%	-	91%	*	91%	*	*	89%	94%	*	91%	89%	
Mathematics	2010	84%	89%	-	95%	*	95%	*	*	90%	> 99%	*	95%	92%	
	2009	80%	89%	-	95%	*	95%	*	*	96%	94%	*	95%	96%	
All Tests	2010	76%	79%	-	90%	*	90%	*	*	83%	96%	*	90%	83%	
	2009	71%	76%	-	89%	*	89%	*	*	88%	92%	*	89%	88%	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	22%	-	31%	*	31%	*	*	29%	32%	*	31%	17%	
Mathematics	2010	28%	30%	-	26%	*	26%	*	*	27%	25%	*	25%	21%	

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 Total Students: 468
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	96.8%	-	98.2%	-	98.1%	*	-	-	98.1%	98.2%	*	98.1%	96.5%
By Test Version														
TAKS (1 or more)	90.8%	93.3%	-	97.2%	-	97.2%	*	-	-	96.2%	98.2%	*	97.2%	94.7%
Not on TAKS	7.8%	3.5%	-	0.9%	-	0.9%	*	-	-	1.9%	0.0%	*	0.9%	1.8%
TAKS(Acc) Only	2.3%	1.8%	-	0.9%	-	0.9%	*	-	-	1.9%	0.0%	*	0.9%	1.8%
TAKS-M Only	3.3%	1.2%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	0.0%
TAKS-Alt Only	0.8%	0.3%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	0.0%
Combination	1.3%	0.1%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	0.0%
By Acct Status														
Acct System	90.0%	92.7%	-	92.7%	-	93.5%	*	-	-	90.6%	94.6%	*	92.5%	91.2%
Non-Acct System	8.6%	4.0%	-	5.5%	-	4.6%	*	-	-	7.5%	3.6%	*	5.6%	5.3%
Mobile	4.4%	2.5%	-	5.5%	-	4.6%	*	-	-	7.5%	3.6%	*	5.6%	5.3%
Non-Acct Test	4.2%	1.6%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	0.0%
Not Tested														
Absent	1.4%	3.2%	-	1.8%	-	1.9%	*	-	-	1.9%	1.8%	*	1.9%	3.5%
LEP Exempt	0.1%	0.4%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	0.0%
Other	0.9%	1.8%	-	1.8%	-	1.9%	*	-	-	1.9%	1.8%	*	1.9%	3.5%
Other	0.4%	1.0%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	0.0%
Total Count	3,175,337	894	-	109	0	108	1	0	0	53	56	4	107	57
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	95.9%	-	94.7%	-	94.6%	-	-	*	94.5%	94.9%	*	94.5%	92.4%
By Test Version														
TAKS (1 or more)	90.8%	93.2%	-	94.7%	-	94.6%	-	-	*	94.5%	94.9%	*	94.5%	92.4%
Not on TAKS	7.7%	2.7%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
TAKS(Acc) Only	2.3%	1.2%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
TAKS-M Only	3.3%	0.7%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
TAKS-Alt Only	0.8%	0.5%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
Combination	1.3%	0.4%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.7%	-	89.4%	-	89.2%	-	-	*	87.3%	92.3%	*	89.0%	84.8%
Non-Acct System	11.2%	6.2%	-	5.3%	-	5.4%	-	-	*	7.3%	2.6%	*	5.5%	7.6%
Mobile	4.7%	4.5%	-	5.3%	-	5.4%	-	-	*	7.3%	2.6%	*	5.5%	7.6%
Non-Acct Test	6.4%	1.7%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	4.1%	-	5.3%	-	5.4%	-	-	*	5.5%	5.1%	*	5.5%	7.6%
LEP Exempt	0.1%	0.0%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
Other	0.9%	1.4%	-	5.3%	-	5.4%	-	-	*	5.5%	5.1%	*	5.5%	7.6%
Other	0.4%	2.6%	-	0.0%	-	0.0%	-	-	*	0.0%	0.0%	*	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	837	-	94	0	93	0	0	1	55	39	1	91	66

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Section I - Page 4
 Total Students: 468
 Grade Span: PK - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	-	91%	*	91%	*	*	*	83%	97%	*	91%	85%
2008-09	76%	76%	-	84%	*	84%	*	*	*	83%	86%	*	84%	82%
Attendance Rate														
2008-09	95.6%	96.1%	-	96.4%	-	96.5%	-	-	*	96.3%	96.6%	95.2%	96.4%	96.5%
2007-08	95.5%	96.3%	-	97.0%	-	97.0%	-	-	*	96.6%	97.4%	96.4%	97.0%	97.1%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	468	100.0%	-	1,310	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	57	12.2%	-	4.4%	4.4%
Kindergarten	93	19.9%	-	7.1%	7.6%
Grade 1	106	22.6%	-	8.1%	7.9%
Grade 2	106	22.6%	-	8.1%	7.8%
Grade 3	106	22.6%	-	8.1%	7.7%
Grade 4	0	0.0%	-	7.3%	7.6%
Grade 5	0	0.0%	-	8.4%	7.5%
Grade 6	0	0.0%	-	7.9%	7.3%
Grade 7	0	0.0%	-	8.0%	7.3%
Grade 8	0	0.0%	-	8.6%	7.2%
Grade 9	0	0.0%	-	8.5%	8.1%
Grade 10	0	0.0%	-	5.5%	6.9%
Grade 11	0	0.0%	-	5.2%	6.4%
Grade 12	0	0.0%	-	4.8%	5.9%
Ethnic Distribution:					
African American	0	0.0%	-	0.1%	14.0%
Hispanic	468	100.0%	-	99.3%	48.6%
White	0	0.0%	-	0.2%	33.3%
Native American	0	0.0%	-	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.5%	3.7%
Economically Disadvantaged	451	96.4%	-	96.9%	59.0%
Limited English Proficient (LEP)	313	66.9%	-	35.3%	16.9%
Students w/Disciplinary Placements (2008-09)	1	0.2%	-	12.8%	13.4%
At-Risk	373	79.7%	-	58.5%	47.2%
Mobility (2008-09)	49	14.3%	-	12.9%	18.9%
Number of Students per Teacher	14.7	n/a	-	14.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	-	2.3%	2.4%	16.7%	-	16.7%	11.8%
Grade 1	11.7%	-	11.7%	5.3%	25.0%	-	25.0%	9.7%
Grade 2	7.7%	-	7.7%	3.0%	20.0%	-	20.0%	4.2%
Grade 3	4.4%	-	4.4%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	1.1%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	8.9%	1.7%	-	-	0.0%	1.7%
Grade 6	-	-	1.0%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	0.9%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	1.1%	1.4%	-	-	0.0%	2.5%

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T E X A S E D U C A T I O N A G E N C Y
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Total Students: 468
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	25.4	-	25.4	19.3
Grade 1	17.2	-	17.2	19.1
Grade 2	18.9	-	18.9	19.2
Grade 3	19.6	-	19.6	19.3
Grade 4	-	-	16.8	19.9
Grade 5	-	-	23.9	22.4
Grade 6	-	-	21.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	-	-	27.6	17.8
Foreign Languages	-	-	25.4	19.4
Mathematics	-	-	29.7	18.5
Science	-	-	37.1	19.3
Social Studies	-	-	23.2	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.2	100.0%	-	100.0%	100.0%
Professional Staff:	32.8	83.6%	-	56.5%	63.2%
Teachers	31.8	81.0%	-	48.9%	50.5%
Professional Support	1.0	2.6%	-	4.3%	8.9%
Campus Admin. (School Leader.)	0.0	0.0%	-	2.2%	2.8%
Educational Aides:	6.4	16.4%	-	8.3%	9.8%
Total Minority Staff:	32.2	82.1%	-	88.2%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.2	0.6%	-	2.3%	9.5%
Hispanic	23.8	74.9%	-	79.9%	22.5%
White	7.0	22.0%	-	16.7%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.8	2.4%	-	1.1%	1.3%
Males	1.0	3.0%	-	32.2%	23.0%
Females	30.8	97.0%	-	67.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.2	6.9%	-	15.8%	6.0%
1-5 Years Experience	11.8	37.2%	-	42.3%	31.0%
6-10 Years Experience	8.2	25.9%	-	23.4%	20.3%
11-20 Years Experience	3.6	11.2%	-	7.1%	24.4%
Over 20 Years Experience	6.0	18.9%	-	11.4%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	- yrs.	7.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	- yrs.	4.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,645	-	\$42,488	\$41,165
1-5 Years Experience		\$42,881	-	\$44,068	\$43,527
6-10 Years Experience		\$45,319	-	\$46,123	\$46,149
11-20 Years Experience		\$48,278	-	\$49,862	\$50,153
Over 20 Years Experience		\$58,600	-	\$59,060	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,068	-	\$46,420	\$48,263
Professional Support		\$50,539	-	\$60,942	\$56,470
Campus Administration (School Leadership)		-	-	\$84,960	\$70,209
Contracted Instructional Staff (not incl. above):		4.0	-	16.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,180,623	100.0%	\$4,630	\$2,700,226	100.0%	\$5,733	-	-	-
Instruction (11,95)	\$1,836,254	84.2%	\$3,899	\$2,324,389	86.1%	\$4,935	-	-	-
Instructional-Related Services (12,13)	\$18,557	0.9%	\$39	\$49,486	1.8%	\$105	-	-	-
Instructional Leadership (21)	\$119,260	5.5%	\$253	\$119,260	4.4%	\$253	-	-	-
School Leadership (23)	\$159,384	7.3%	\$338	\$159,384	5.9%	\$338	-	-	-
Support Services-Student (31,32,33)	\$43,223	2.0%	\$92	\$43,762	1.6%	\$93	-	-	-
Other Campus Costs (35,36,51,52,53)	\$3,945	0.2%	\$8	\$3,945	0.1%	\$8	-	-	-
By Program:									
Total Operating Expenditures	\$2,176,678	100.0%	\$4,621	\$2,696,281	100.0%	\$5,725	-	-	-
Bilingual/ESL Education (25)	\$117,970	5.4%	\$250	\$142,579	5.3%	\$303	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$672,492	30.9%	\$1,428	\$1,066,104	39.5%	\$2,263	-	-	-
Gifted & Talented Education (21)	\$11,793	0.5%	\$25	\$11,793	0.4%	\$25	-	-	-
Regular Education (11)	\$1,277,741	58.7%	\$2,713	\$1,377,033	51.1%	\$2,924	-	-	-
Special Education (23)	\$96,682	4.4%	\$205	\$98,772	3.7%	\$210	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	205	43.8%	-	24.1%	16.1%
Career & Technical Education	0	0.0%	-	35.1%	21.3%
Gifted & Talented Education	19	4.1%	-	6.6%	7.6%
Special Education	30	6.4%	-	4.7%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	13.2	41.6%	-	21.9%	7.0%
Career & Technical Education	0.0	0.0%	-	2.8%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	16.5	52.1%	-	66.9%	71.0%
Special Education	2.0	6.3%	-	8.3%	9.6%
Other	0.0	0.0%	-	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.