

2009-10 Academic Excellence Indicator System

District Name: TORNILLO ISD

District #: 071908

2010 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Noncompliance Follow-up

Gold Performance Acknowledgments:

Attendance (2008-09)

Recommended High School Program (Class of 2009)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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Indicator:		State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	84%	81%	*	81%	*	*	*	87%	75%	*	80%	40%	62%
	2009	83%	80%	77%	*	77%	*	*	*	79%	75%	*	77%	50%	59%
Mathematics	2010	86%	88%	96%	*	96%	*	*	*	98%	94%	*	96%	86%	95%
	2009	84%	87%	87%	*	88%	*	*	*	90%	84%	*	86%	56%	74%
Science	2010	88%	89%	95%	*	95%	*	*	*	> 99%	91%	*	95%	> 99%	93%
	2009	85%	84%	89%	*	89%	*	*	*	98%	80%	*	89%	60%	78%
All Tests	2010	76%	76%	80%	*	80%	*	*	*	88%	73%	*	79%	63%	64%
	2009	72%	70%	68%	*	69%	*	*	*	73%	64%	*	68%	20%	47%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	80%	57%	*	57%	*	*	*	*	*	*	57%	57%	57%
	2009	69%	73%	83%	*	83%	*	*	*	*	> 99%	*	83%	83%	83%
Mathematics	2010	45%	50%	20%	*	20%	*	*	*	*	*	*	20%	20%	20%
	2009	46%	54%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
Science	2010	52%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	50%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	62%	29%	*	29%	*	*	*	*	*	*	29%	29%	29%
	2009	48%	57%	17%	*	17%	*	*	*	*	20%	*	17%	17%	17%
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	83%	88%	*	88%	*	*	*	88%	87%	< 1%	88%	38%	77%
	2009	86%	81%	88%	*	88%	*	*	*	88%	87%	*	87%	71%	80%
Mathematics	2010	83%	83%	91%	*	92%	*	*	*	95%	87%	40%	91%	75%	85%
	2009	81%	80%	97%	*	97%	*	*	*	98%	96%	*	97%	> 99%	96%
All Tests	2010	77%	75%	82%	*	83%	*	*	*	83%	82%	< 1%	82%	38%	69%
	2009	75%	71%	85%	*	85%	*	*	*	86%	83%	*	84%	71%	77%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: TORNILLO ISD
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	84%	85%	*	85%	*	*	*	82%	88%	*	85%	58%	69%
	2009	85%	81%	76%	*	77%	*	*	*	73%	79%	*	76%	13%	54%
Mathematics	2010	82%	81%	85%	*	85%	*	*	*	80%	90%	*	85%	77%	76%
	2009	80%	79%	84%	*	85%	*	*	*	85%	83%	*	85%	47%	69%
Writing	2010	95%	94%	90%	*	90%	*	*	*	90%	90%	*	90%	43%	76%
	2009	93%	92%	86%	*	86%	*	*	*	85%	88%	*	87%	27%	73%
All Tests	2010	75%	73%	72%	*	72%	*	*	*	69%	76%	*	72%	36%	50%
	2009	73%	69%	70%	*	71%	*	*	*	66%	75%	*	71%	< 1%	44%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	89%	82%	*	82%	*	*	*	80%	83%	*	81%	29%	71%
	2009	88%	85%	78%	*	78%	*	*	*	75%	84%	*	78%	23%	53%
Mathematics	2010	81%	81%	77%	*	77%	*	*	*	73%	81%	*	77%	43%	66%
	2009	80%	80%	85%	*	86%	*	*	*	85%	87%	*	85%	64%	76%
Science	2010	78%	74%	80%	*	79%	*	*	*	73%	87%	*	79%	40%	67%
	2009	73%	68%	78%	*	78%	*	*	*	82%	70%	*	78%	36%	59%
Soc Studies	2010	95%	95%	99%	*	99%	*	*	*	98%	> 99%	*	99%	95%	98%
	2009	92%	90%	98%	*	97%	*	*	*	96%	> 99%	*	97%	92%	97%
All Tests	2010	70%	66%	68%	*	68%	*	*	*	63%	74%	*	68%	29%	55%
	2009	65%	60%	65%	*	67%	*	*	*	67%	63%	*	65%	14%	37%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	90%	89%	*	90%	*	*	*	88%	90%	*	89%	55%	79%
	2009	88%	85%	85%	*	85%	*	*	*	85%	85%	*	84%	20%	61%
Mathematics	2010	72%	71%	74%	*	76%	*	*	*	81%	66%	*	74%	52%	56%
	2009	69%	63%	88%	*	88%	*	*	*	89%	87%	*	89%	*	63%
All Tests	2010	71%	69%	73%	*	74%	*	*	*	77%	68%	*	73%	43%	53%
	2009	67%	61%	80%	*	80%	*	*	*	80%	80%	*	80%	20%	44%

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	94%	*	94%	*	*	*	88%	97%	*	94%	*	86%
	2009	88%	86%	85%	*	86%	*	*	*	82%	89%	*	84%	36%	72%
Mathematics	2010	75%	76%	89%	*	89%	*	*	*	94%	86%	*	90%	*	79%
	2009	67%	65%	69%	*	69%	*	*	*	72%	66%	*	66%	31%	45%
Science	2010	75%	71%	92%	*	92%	*	*	*	94%	91%	*	92%	*	85%
	2009	67%	59%	77%	*	77%	*	*	*	79%	74%	*	75%	31%	58%
Soc Studies	2010	93%	93%	98%	*	98%	*	*	*	94%	> 99%	*	98%	*	93%
	2009	91%	89%	88%	*	89%	*	*	*	89%	86%	*	87%	45%	78%
All Tests	2010	66%	63%	84%	*	84%	*	*	*	83%	84%	*	85%	*	69%
	2009	56%	50%	60%	*	59%	*	*	*	69%	50%	*	56%	8%	29%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	92%	94%	*	93%	*	*	*	93%	94%	*	93%	50%	88%
	2009	93%	89%	82%	*	82%	*	*	*	75%	90%	*	82%	20%	74%
Mathematics	2010	89%	88%	95%	*	95%	*	*	*	98%	92%	*	95%	88%	90%
	2009	82%	78%	97%	*	97%	*	*	*	94%	> 99%	*	97%	67%	95%
Science	2010	92%	90%	94%	*	93%	*	*	*	98%	89%	*	93%	50%	88%
	2009	86%	81%	89%	*	89%	*	*	*	84%	93%	*	88%	33%	82%
Soc Studies	2010	98%	97%	99%	*	99%	*	*	*	> 99%	97%	*	99%	88%	98%
	2009	97%	96%	98%	*	98%	*	*	*	97%	> 99%	*	98%	83%	97%
All Tests	2010	83%	81%	89%	*	88%	*	*	*	90%	86%	*	88%	38%	79%
	2009	76%	70%	78%	*	78%	*	*	*	67%	90%	*	78%	17%	67%

Indicator:		State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	87%	*	87%	*	*	60%	85%	89%	36%	87%	64%	78%
	2009	88%	85%	84%	*	84%	*	*	67%	82%	86%	35%	83%	61%	74%
Mathematics	2010	84%	84%	89%	*	89%	*	*	60%	89%	89%	57%	89%	77%	82%
	2009	80%	79%	89%	*	89%	*	*	50%	89%	88%	41%	88%	71%	82%
Writing	2010	93%	94%	91%	*	91%	*	*	*	90%	92%	*	91%	66%	81%
	2009	92%	92%	91%	*	91%	*	*	*	89%	93%	*	91%	40%	87%
Science	2010	83%	81%	89%	*	88%	*	*	*	89%	88%	38%	88%	54%	80%
	2009	78%	73%	83%	*	83%	*	*	*	87%	79%	25%	82%	43%	70%
Soc Studies	2010	95%	95%	99%	*	99%	*	*	*	98%	99%	86%	99%	94%	97%
	2009	93%	92%	94%	*	95%	*	*	*	94%	95%	60%	94%	73%	90%
All Tests	2010	77%	75%	79%	*	80%	*	*	40%	78%	80%	24%	79%	55%	67%
	2009	72%	68%	76%	*	76%	*	*	33%	76%	76%	11%	75%	49%	63%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	95%	96%	*	96%	*	*	> 99%	95%	97%	60%	96%	85%	92%
	2009	95%	94%	95%	*	95%	*	*	> 99%	95%	96%	82%	95%	85%	91%
Mathematics	2010	91%	90%	95%	*	95%	*	*	> 99%	95%	95%	61%	95%	85%	90%
	2009	88%	86%	92%	*	92%	*	*	67%	92%	93%	47%	92%	78%	87%
Writing	2010	97%	97%	95%	*	95%	*	*	*	95%	94%	*	95%	79%	88%
	2009	96%	95%	92%	*	92%	*	*	*	90%	94%	*	92%	40%	88%
Science	2010	92%	92%	95%	*	95%	*	*	*	98%	92%	38%	95%	76%	91%
	2009	83%	79%	86%	*	86%	*	*	*	88%	84%	25%	85%	49%	76%
Soc Studies	2010	99%	99%	> 99%	*	> 99%	*	*	*	> 99%	99%	86%	> 99%	97%	99%
	2009	98%	98%	99%	*	99%	*	*	*	98%	> 99%	80%	99%	97%	99%
All Tests	2010	88%	87%	90%	*	90%	*	*	> 99%	91%	90%	28%	90%	71%	83%
	2009	82%	79%	86%	*	87%	*	*	50%	86%	87%	33%	86%	65%	78%

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	27%	22%	*	22%	*	*	< 1%	22%	22%	8%	22%	8%	12%
	2009	31%	25%	22%	*	22%	*	*	17%	22%	22%	6%	21%	13%	12%
Mathematics	2010	29%	26%	30%	*	30%	*	*	< 1%	31%	29%	9%	29%	15%	19%
	2009	28%	24%	30%	*	30%	*	*	< 1%	31%	29%	12%	29%	19%	23%
Writing	2010	33%	31%	13%	*	13%	*	*	*	6%	21%	*	13%	5%	4%
	2009	33%	28%	26%	*	26%	*	*	*	22%	31%	*	24%	< 1%	22%
Science	2010	28%	22%	29%	*	29%	*	*	*	39%	21%	< 1%	29%	20%	21%
	2009	26%	18%	21%	*	21%	*	*	*	27%	14%	13%	20%	2%	4%
Soc Studies	2010	47%	37%	47%	*	47%	*	*	*	56%	39%	< 1%	47%	26%	31%
	2009	44%	34%	39%	*	39%	*	*	*	43%	33%	< 1%	37%	7%	18%
All Tests	2010	15%	11%	11%	*	11%	*	*	< 1%	11%	11%	4%	11%	4%	5%
	2009	15%	10%	11%	*	11%	*	*	< 1%	12%	10%	< 1%	11%	7%	7%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	86%	60%	*	60%	*	*	*	50%	*	60%	60%	56%	60%
	2009	82%	81%	50%	*	50%	*	*	*	*	*	50%	50%	*	40%
Mathematics	2010	75%	81%	75%	*	75%	*	*	*	63%	*	75%	75%	70%	75%
	2009	69%	73%	80%	*	80%	*	*	*	*	*	80%	80%	*	*
Science	2010	58%	61%	78%	*	78%	*	*	*	83%	*	78%	78%	67%	78%
	2009	51%	48%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	67%	60%	*	60%	*	*	*	*	*	60%	60%	*	60%
	2009	64%	55%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	68%	54%	*	54%	*	*	*	44%	*	54%	54%	40%	54%
	2009	57%	57%	50%	*	50%	*	*	*	*	*	50%	50%	*	40%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	95%	80%	*	83%	*	*	*	*	83%	80%	80%	83%	*
	2009	84%	80%	50%	*	*	*	*	*	*	*	50%	50%	*	*

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	89%	87%	*	87%	*	*	60%	85%	90%	47%	87%	64%	77%
	2009	88%	85%	83%	*	83%	*	*	67%	81%	85%	40%	83%	61%	73%
Mathematics	2010	84%	84%	89%	*	89%	*	*	60%	89%	89%	66%	89%	77%	82%
	2009	80%	78%	89%	*	89%	*	*	50%	89%	88%	50%	88%	71%	82%
Writing	2010	93%	94%	91%	*	91%	*	*	90%	92%	*	91%	66%	81%	
	2009	91%	91%	91%	*	91%	*	*	89%	93%	*	91%	43%	87%	
Science	2010	82%	80%	88%	*	88%	*	*	89%	87%	58%	88%	54%	80%	
	2009	77%	72%	83%	*	83%	*	*	86%	79%	42%	82%	45%	70%	
Soc Studies	2010	94%	94%	98%	*	98%	*	*	96%	99%	71%	97%	89%	96%	
	2009	92%	90%	94%	*	95%	*	*	93%	95%	57%	94%	74%	90%	
All Tests	2010	76%	75%	79%	*	79%	*	*	40%	77%	80%	31%	79%	54%	66%
	2009	71%	67%	76%	*	76%	*	*	33%	75%	76%	23%	75%	49%	63%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	27%	22%	*	22%	*	*	< 1%	22%	22%	11%	22%	8%	12%
Mathematics	2010	28%	25%	30%	*	30%	*	*	< 1%	30%	29%	8%	29%	14%	18%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: TORNILLO ISD
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.3%	96.8%	*	96.7%	*	-	100.0%	96.4%	97.1%	100.0%	96.7%	89.2%	93.7%
By Test Version														
TAKS (1 or more)	90.8%	90.4%	93.3%	*	93.3%	*	-	100.0%	92.9%	93.7%	20.5%	93.1%	77.9%	87.9%
Not on TAKS	7.8%	6.9%	3.5%	*	3.4%	*	-	0.0%	3.6%	3.4%	79.5%	3.6%	11.3%	5.8%
TAKS(Acc) Only	2.3%	1.9%	1.8%	*	1.8%	*	-	0.0%	1.3%	2.2%	41.0%	1.8%	5.4%	3.1%
TAKS-M Only	3.3%	3.2%	1.2%	*	1.2%	*	-	0.0%	2.0%	0.4%	28.2%	1.3%	4.4%	2.5%
TAKS-Alt Only	0.8%	0.8%	0.3%	*	0.2%	*	-	0.0%	0.2%	0.4%	7.7%	0.3%	1.0%	0.0%
Combination	1.3%	0.9%	0.1%	*	0.1%	*	-	0.0%	0.0%	0.2%	2.6%	0.1%	0.5%	0.2%
By Acct Status														
Acct System	90.0%	89.5%	92.7%	*	93.1%	*	-	71.4%	91.1%	94.4%	64.1%	92.6%	80.4%	89.0%
Non-Acct System	8.6%	7.8%	4.0%	*	3.6%	*	-	28.6%	5.4%	2.7%	35.9%	4.0%	8.8%	4.7%
Mobile	4.4%	3.8%	2.5%	*	2.2%	*	-	28.6%	3.1%	1.8%	0.0%	2.4%	3.4%	2.2%
Non-Acct Test	4.2%	4.1%	1.6%	*	1.5%	*	-	0.0%	2.2%	0.9%	35.9%	1.6%	5.4%	2.5%
Not Tested	1.4%	2.7%	3.2%	*	3.3%	*	-	0.0%	3.6%	2.9%	0.0%	3.3%	10.8%	6.3%
Absent	0.1%	0.1%	0.4%	*	0.5%	*	-	0.0%	0.9%	0.0%	0.0%	0.5%	0.0%	0.7%
LEP Exempt	0.9%	2.0%	1.8%	*	1.8%	*	-	0.0%	2.0%	1.6%	0.0%	1.8%	7.8%	3.6%
Other	0.4%	0.5%	1.0%	*	1.0%	*	-	0.0%	0.7%	1.3%	0.0%	1.0%	2.9%	2.0%
Total Count	3,175,337	119,646	894	1	883	3	0	7	448	446	39	870	204	445
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.6%	95.9%	*	95.9%	*	-	100.0%	95.5%	96.4%	100.0%	95.7%	83.1%	92.9%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	93.2%	*	93.4%	*	-	100.0%	92.5%	93.9%	25.8%	93.2%	75.9%	89.5%
Not on TAKS	7.7%	6.6%	2.7%	*	2.4%	*	-	0.0%	3.1%	2.4%	74.2%	2.5%	7.2%	3.4%
TAKS(Acc) Only	2.3%	2.1%	1.2%	*	1.2%	*	-	0.0%	1.6%	0.7%	32.3%	1.1%	3.1%	1.7%
TAKS-M Only	3.3%	2.9%	0.7%	*	0.7%	*	-	0.0%	0.5%	1.0%	19.4%	0.8%	2.1%	1.1%
TAKS-Alt Only	0.8%	0.7%	0.5%	*	0.1%	*	-	0.0%	0.5%	0.5%	12.9%	0.3%	0.5%	0.0%
Combination	1.3%	0.9%	0.4%	*	0.4%	*	-	0.0%	0.5%	0.2%	9.7%	0.4%	1.5%	0.6%
By Acct Status														
Acct System	87.3%	87.9%	89.7%	*	90.2%	*	-	100.0%	89.6%	90.0%	45.2%	89.7%	71.3%	85.3%
Non-Acct System	11.2%	9.6%	6.2%	*	5.7%	*	-	0.0%	5.9%	6.3%	54.8%	6.0%	11.8%	7.6%
Mobile	4.7%	4.0%	4.5%	*	4.4%	*	-	0.0%	4.5%	4.4%	9.7%	4.5%	7.7%	5.9%
Non-Acct Test	6.4%	5.6%	1.7%	*	1.3%	*	-	0.0%	1.4%	1.9%	45.2%	1.5%	4.1%	1.7%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.4%	4.1%	*	4.1%	*	-	0.0%	4.5%	3.6%	0.0%	4.3%	16.9%	7.1%
Absent	0.1%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	1.4%	*	1.5%	*	-	0.0%	1.4%	1.5%	0.0%	1.5%	6.2%	2.5%
Other	0.4%	0.6%	2.6%	*	2.7%	*	-	0.0%	3.1%	2.2%	0.0%	2.8%	10.8%	4.6%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	117,840	837	1	824	2	0	6	425	411	31	796	195	476
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	88%	91%	*	91%	*	*	*	86%	97%	*	92%	57%	86%
Class of 2009	86%	82%	84%	*	84%	*	*	*	84%	84%	*	83%	70%	72%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: TORNILLO ISD
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	19%	24%	*	24%	*	*	*	27%	20%	*	24%	57%	34%
2009	20%	21%	15%	*	14%	*	*	*	15%	13%	*	15%	36%	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	86%	*	86%	*	*	*	82%	91%	*	86%	64%	78%
2009	85%	85%	88%	*	89%	*	*	*	88%	87%	*	88%	64%	79%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.2%	100.0%	-	100.0%	-	-	*	*	*	*	100.0%	*	*
2008	90.5%	93.6%	50.0%	-	60.0%	-	-	*	*	*	*	60.0%	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	18%	40%	*	*	*	*	*	*	*	*	40%	*	40%
2009	13%	11%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	77%	80%	*	80%	*	*	*	75%	85%	44%	80%	69%	74%
2008-09	76%	71%	76%	*	76%	*	*	*	72%	80%	50%	76%	70%	74%
Attendance Rate														
2008-09	95.6%	95.6%	96.1%	*	96.2%	*	-	92.8%	96.1%	96.1%	95.2%	96.2%	96.3%	96.0%
2007-08	95.5%	95.6%	96.3%	*	96.4%	*	-	*	96.1%	96.6%	94.6%	96.4%	96.6%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.6%	*	0.6%	-	-	*	1.1%	0.0%	0.0%	0.6%	0.0%	1.2%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.4%	0.9%	-	1.0%	*	-	0.0%	1.1%	0.8%	0.0%	1.1%	2.7%	1.6%
2007-08	2.2%	2.9%	4.5%	*	4.6%	*	-	0.0%	4.9%	4.1%	4.8%	3.9%	8.5%	5.8%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.4%	1.7%	-	1.7%	*	-	*	2.1%	1.3%	0.0%	2.0%	7.1%	3.0%
2007-08	3.2%	4.2%	6.7%	*	6.9%	*	-	*	6.7%	6.7%	6.9%	5.8%	14.9%	8.1%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: TORNILLO ISD
District #: 071908

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	76.3%	81.0%	-	81.0%	-	-	-	75.0%	90.9%	*	82.7%	66.7%	71.4%
Received GED	1.4%	1.3%	1.7%	-	1.7%	-	-	-	0.0%	4.5%	*	1.9%	0.0%	3.6%
Continued HS	8.6%	12.3%	5.2%	-	5.2%	-	-	-	5.6%	4.5%	*	5.8%	0.0%	7.1%
Dropped Out	9.4%	10.0%	12.1%	-	12.1%	-	-	-	19.4%	0.0%	*	9.6%	33.3%	17.9%
Class of 2008														
Graduated	79.1%	74.5%	71.2%	*	71.8%	*	-	-	79.5%	58.6%	62.5%	71.6%	11.1%	60.4%
Received GED	1.5%	1.3%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.9%	12.9%	5.5%	*	5.6%	*	-	-	0.0%	13.8%	12.5%	4.5%	0.0%	8.3%
Dropped Out	10.5%	11.4%	23.3%	*	22.5%	*	-	-	20.5%	27.6%	25.0%	23.9%	88.9%	31.3%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	80.5%	73.0%	*	73.6%	*	-	-	80.0%	62.1%	77.8%	73.1%	11.1%	62.5%
Received GED	2.1%	2.0%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	2.4%	4.3%	4.1%	*	4.2%	*	-	-	0.0%	10.3%	0.0%	3.0%	0.0%	6.3%
Dropped Out	12.2%	13.3%	23.0%	*	22.2%	*	-	-	20.0%	27.6%	22.2%	23.9%	88.9%	31.3%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	90.0%	87.9%	-	87.9%	-	-	-	80.6%	100.0%	*	90.4%	66.7%	82.1%
Class of 2008	89.5%	88.6%	76.7%	*	77.5%	*	-	-	79.5%	72.4%	75.0%	76.1%	11.1%	68.8%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	88.6%	86.2%	-	86.2%	-	-	-	80.6%	95.5%	*	88.5%	66.7%	78.6%
Class of 2008	88.0%	87.4%	76.7%	*	77.5%	*	-	-	79.5%	72.4%	75.0%	76.1%	11.1%	68.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	24.3%	16.1%	-	16.3%	*	-	*	17.3%	14.9%	0.0%	15.8%	0.0%	5.5%
2007-08	23.1%	22.4%	21.2%	-	21.3%	*	-	*	21.3%	21.2%	11.5%	21.5%	1.7%	11.1%
RHSP/DAP Graduates														
Class of 2009	82.5%	93.0%	94.0%	-	94.0%	-	-	-	92.9%	95.5%	*	93.5%	*	91.3%
Class of 2008	81.4%	93.2%	87.7%	-	87.5%	*	-	-	89.5%	84.2%	12.5%	88.7%	*	89.7%
AP/IB Results														
Tested														
2009	21.2%	18.1%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	18.5%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	36.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	33.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	30.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	28.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Indicator:	State	Region 19	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	54%	45%	*	45%	*	*	*	48%	42%	*	42%	< 1%	27%
2009	63%	54%	35%	*	35%	*	*	*	28%	43%	*	33%	< 1%	24%
Mathematics 2010	66%	62%	71%	*	70%	*	*	*	78%	62%	*	69%	38%	46%
2009	62%	55%	79%	*	79%	*	*	*	78%	80%	*	78%	50%	66%
SAT/ACT Results Tested														
Class of 2009	61.5%	74.1%	42.6%	-	42.6%	-	-	-	26.9%	61.9%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	73.4%	73.5%	-	72.9%	*	-	-	63.6%	93.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	9.3%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	10.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	844	819	-	819	-	-	-	926	762	n/a	n/a	n/a	n/a
Class of 2008	987	854	712	-	705	*	-	-	718	703	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	18.7	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2008	20.5	18.7	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	51%	39%	*	39%	*	*	*	42%	35%	*	38%	*	20%
Class of 2008	59%	49%	27%	*	26%	*	*	*	28%	26%	*	25%	*	15%
Mathematics														
Class of 2009	60%	48%	67%	*	67%	*	*	*	73%	60%	*	67%	*	45%
Class of 2008	58%	46%	50%	*	49%	*	*	*	50%	50%	*	49%	*	40%
Both Subjects														
Class of 2009	47%	34%	35%	*	35%	*	*	*	35%	35%	*	33%	*	15%
Class of 2008	44%	32%	22%	*	20%	*	*	*	22%	22%	*	19%	*	12%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,310	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	57	4.4%	213,393	4.4%
Kindergarten	93	7.1%	369,079	7.6%
Grade 1	106	8.1%	383,388	7.9%
Grade 2	106	8.1%	374,350	7.8%
Grade 3	106	8.1%	373,329	7.7%
Grade 4	95	7.3%	367,837	7.6%
Grade 5	110	8.4%	361,103	7.5%
Grade 6	104	7.9%	352,226	7.3%
Grade 7	105	8.0%	351,046	7.3%
Grade 8	113	8.6%	346,099	7.2%
Grade 9	112	8.5%	391,800	8.1%
Grade 10	72	5.5%	334,556	6.9%
Grade 11	68	5.2%	309,658	6.4%
Grade 12	63	4.8%	283,624	5.9%
Ethnic Distribution: African American	1	0.1%	676,523	14.0%
Hispanic	1,301	99.3%	2,342,680	48.6%
White	2	0.2%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	6	0.5%	179,473	3.7%
Economically Disadvantaged	1,270	96.9%	2,848,067	59.0%
Limited English Proficient (LEP)	462	35.3%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	176	12.8%	657,011	13.4%
At-Risk	767	58.5%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	50	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	50	100.0%	104,854	39.7%
White	0	0.0%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	6.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	47	94.0%	217,962	82.5%
Special Education Graduates	3	6.0%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.3%	2.4%	16.7%	11.8%
Grade 1	11.7%	5.3%	25.0%	9.7%
Grade 2	7.7%	3.0%	20.0%	4.2%
Grade 3	4.4%	2.3%	0.0%	2.4%
Grade 4	1.1%	1.2%	0.0%	1.0%
Grade 5	8.9%	1.7%	0.0%	1.7%
Grade 6	1.0%	0.8%	0.0%	1.3%
Grade 7	0.9%	1.2%	0.0%	1.8%
Grade 8	1.1%	1.4%	0.0%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	4	0.3%	6,858	0.1%
Underreported Students	1	0.2%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	District	State
Elementary: Kindergarten	25.4	19.3
Grade 1	17.2	19.1
Grade 2	18.9	19.2
Grade 3	19.6	19.3
Grade 4	16.8	19.9
Grade 5	23.9	22.4
Grade 6	21.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	27.6	17.8
Foreign Languages	25.4	19.4
Mathematics	29.7	18.5
Science	37.1	19.3
Social Studies	23.2	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	179.3	100.0%	659,820.6	100.0%
Professional Staff:	101.2	56.5%	416,978.9	63.2%
Teachers	87.7	48.9%	333,006.8	50.5%
Professional Support	7.7	4.3%	58,575.8	8.9%
Campus Administration (School Leadership)	4.0	2.2%	18,543.4	2.8%
Central Administration	1.7	1.0%	6,852.9	1.0%
Educational Aides:	14.9	8.3%	64,700.8	9.8%
Auxiliary Staff:	63.2	35.3%	178,140.9	27.0%
Total Minority Staff:	158.2	88.2%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	2.0	2.3%	31,677.1	9.5%
Hispanic	70.1	79.9%	74,998.8	22.5%
White	14.7	16.7%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	1.1%	4,292.8	1.3%
Males	28.3	32.2%	76,550.7	23.0%
Females	59.5	67.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	1.1%	2,696.1	0.8%
Bachelors	73.5	83.7%	257,498.8	77.3%
Masters	13.3	15.1%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.9	15.8%	20,077.3	6.0%
1-5 Years Experience	37.1	42.3%	103,267.4	31.0%
6-10 Years Experience	20.5	23.4%	67,484.2	20.3%
11-20 Years Experience	6.3	7.1%	81,095.2	24.4%
Over 20 Years Experience	10.0	11.4%	61,082.7	18.3%
Number of Students per Teacher:	14.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	7.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,488	\$41,165
1-5 Years Experience	\$44,068	\$43,527
6-10 Years Experience	\$46,123	\$46,149
11-20 Years Experience	\$49,862	\$50,153
Over 20 Years Experience	\$59,060	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$46,420	\$48,263
Professional Support	\$60,942	\$56,470
Campus Administration (School Leadership)	\$84,960	\$70,209
Central Administration	\$90,402	\$87,446
Turnover Rate for Teachers:	15.2%	11.8%
Instructional Staff Percent***:	54.3%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	16.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.090	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.249	n/a	\$0.164
----- Total Rate (sum of above)	n/a	\$1.339	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$51,575,110	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$39,370	n/a	\$361,580	n/a
Value by Category				
Business	\$13,391,086	23.0%	\$649,349,823,451	33.8%
Residential	\$28,097,266	48.3%	\$1,033,570,760,501	53.8%
Land	\$13,279,149	22.8%	\$121,356,232,468	6.3%
Oil and Gas	\$11,473	0.0%	\$108,285,898,821	5.6%
Other	\$3,442,516	5.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$1,461,724	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	13.8%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$11,153,590	100.0%	\$8,810	\$13,866,470	100.0%	\$10,953	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$556,579	5.0%	\$440	\$690,700	5.0%	\$546	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$194,904	1.7%	\$154	\$247,183	1.8%	\$195	\$2,422,976,202	5.1%	\$513
State	\$9,720,590	87.2%	\$7,678	\$10,993,666	79.3%	\$8,684	\$20,197,428,541	42.9%	\$4,272
Federal	\$681,517	6.1%	\$538	\$1,934,921	14.0%	\$1,528	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$9,714,770	100.0%	\$7,674	\$25,396,300	100.0%	\$20,060	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$7,535,207	77.6%	\$5,952	\$8,755,074	34.5%	\$6,916	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,997,771	20.6%	\$1,578	\$2,384,268	9.4%	\$1,883	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$97,662	1.0%	\$77	\$1,151,926	4.5%	\$910	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$84,130	0.9%	\$66	\$13,105,032	51.6%	\$10,352	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$9,505,394	100.0%	\$7,508	\$11,075,508	100.0%	\$8,748	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$5,225,576	55.0%	\$4,128	\$6,580,041	59.4%	\$5,198	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$64,482	0.7%	\$51	\$191,023	1.7%	\$151	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$247,450	2.6%	\$195	\$247,450	2.2%	\$195	\$596,512,856	1.5%	\$126
School Leadership (23)	\$454,167	4.8%	\$359	\$454,167	4.1%	\$359	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$82,527	0.9%	\$65	\$148,214	1.3%	\$117	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$309,712	3.3%	\$245	\$309,712	2.8%	\$245	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$660,714	7.0%	\$522	\$684,135	6.2%	\$540	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$319,636	3.4%	\$252	\$319,636	2.9%	\$252	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$620,285	6.5%	\$490	\$620,285	5.6%	\$490	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,129,838	11.9%	\$892	\$1,129,838	10.2%	\$892	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$117,564	1.2%	\$93	\$117,564	1.1%	\$93	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$273,443	2.9%	\$216	\$273,443	2.5%	\$216	\$554,203,307	1.4%	\$117
Community Services (61)	\$27,584	n/a	\$22	\$63,834	n/a	\$50	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		61.2%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$6,417,612	100.0%	\$5,069	\$7,964,305	100.0%	\$6,291	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$180,224	2.8%	\$142	\$211,046	2.6%	\$167	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$191,505	3.0%	\$151	\$218,309	2.7%	\$172	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,259,502	19.6%	\$995	\$2,227,914	28.0%	\$1,760	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$24,655	0.4%	\$19	\$24,655	0.3%	\$19	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,940,680	61.4%	\$3,113	\$4,250,639	53.4%	\$3,358	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$393,958	6.1%	\$311	\$604,654	7.6%	\$478	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$298,171	4.6%	\$236	\$298,171	3.7%	\$236	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$128,917	2.0%	\$102	\$128,917	1.6%	\$102	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	316	24.1%	778,806	16.1%
Career & Technical Education	460	35.1%	1,025,940	21.3%
Gifted & Talented Education	86	6.6%	367,873	7.6%
Special Education	62	4.7%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	19.2	21.9%	23,412.4	7.0%
Career & Technical Education	2.5	2.8%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	58.7	66.9%	236,292.2	71.0%
Special Education	7.3	8.3%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TORNILLO ISD

2009-10 District Performance Report

District #: 071908

For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)													
Reading/ELA	2010	90%	89%	87%	76%	76%	*	*	56%	*	56%	60%	64%
	2009	88%	85%	84%	85%	85%	*	*	20%	*	20%	60%	61%
Mathematics	2010	84%	84%	89%	85%	85%	*	*	69%	*	69%	76%	77%
	2009	80%	79%	89%	80%	80%	*	*	59%	*	59%	68%	71%
Writing	2010	93%	94%	91%	79%	79%	*	*	50%	*	50%	56%	66%
	2009	92%	92%	91%	80%	80%	*	*	13%	*	13%	43%	40%
Science	2010	83%	81%	89%	67%	67%	*	*	53%	*	53%	46%	54%
	2009	78%	73%	83%	50%	50%	*	*	41%	*	41%	40%	43%
Soc Studies	2010	95%	95%	99%	*	*	*	*	> 99%	*	> 99%	82%	94%
	2009	93%	92%	94%	*	*	*	*	85%	*	85%	50%	73%
All Tests	2010	77%	75%	79%	69%	69%	*	*	41%	*	41%	55%	55%
	2009	72%	68%	76%	71%	71%	*	*	9%	*	9%	50%	49%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	16%	21%	40%	40%	*	*	*	*	*	*	*	50%
2009	17%	21%	23%	20%	20%	*	*	*	*	*	*	*	36%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	91%	88%	> 99%	> 99%	*	*	*	*	*	*	*	82%
2009	90%	88%	84%	90%	90%	*	*	*	*	*	*	*	86%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	14%	8%	40%	40%	*	*	*	*	*	*	*	42%
2009	16%	16%	18%	80%	80%	*	*	*	*	*	*	*	64%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	93%	94%	67%	67%	*	*	*	*	*	*	*	64%
2009	91%	90%	87%	40%	40%	*	*	*	*	*	*	*	50%

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	11%	18%	*	*	*	*	*	67%	*	67%	83%	71%
2009	7%	9%	13%	*	*	*	*	*	45%	*	45%	*	50%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	95%	94%	85%	*	*	*	*	*	53%	*	53%	17%	43%
2009	89%	87%	79%	*	*	*	*	*	18%	*	18%	*	21%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TORNILLO ISD

2009-10 District Performance Report

District #: 071908

For Current Year LEP Students

Indicator:	State	Region 19	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2010	19%	19%	24%	*	*	*	*	*	47%	*	47%	83%	57%
2009	20%	21%	15%	*	*	*	*	*	27%	*	27%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)													
2010	88%	89%	86%	*	*	*	*	*	69%	*	69%	50%	64%
2009	85%	85%	88%	*	*	*	*	*	73%	*	73%	*	64%
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA													
2010	57%	58%	67%	*	*	*	*	*	35%	*	35%	38%	37%
2009	43%	40%	43%	*	*	*	*	*	33%	*	33%	18%	27%
Mathematics													
2010	43%	48%	53%	*	*	*	*	*	50%	*	50%	25%	41%
2009	36%	39%	61%	*	*	*	*	*	75%	*	75%	57%	63%